Quote of the week:

"I'm in a place where I want everything in my life to mean something. For me, life is about being positive and hopeful, choosing to be joyful, choosing to be encouraging, choosing to be empowering.”

- Billy Porter

Pitt-CIRTL Summer Transforming Your Research into Teaching (TYRIT) Seminar Series

Wednesday’s from 1:00 – 2:00 PM from the week of June 12th - the week of July 24th

The Transforming Your Research into Teaching (TYRIT) is an intensive online intensive seminar series that will help you plan an advanced course based on your disciplinary research. The seminar emphasizes creativity in teaching—exploring how your own experience, style, and preferences can shape a unique learning experience for your students.

Over seven weeks, you will learn to apply basic elements of course design through online modules and activities, discuss progress in a synchronous Zoom learning community, and peer review and pitch your class to colleagues across the nation. By the end of the TYRIT course, you will have created a full syllabus for an advanced course in your discipline.

This series is open to graduate students, postdocs, and faculty at Pitt. To join email April Dukes at aprila@pitt.edu.
Summer Registration is Open!

Check [https://www.cirtl.net/](https://www.cirtl.net/) for updates.

**SUMMER EVENTS**

**An Introduction to Evidence-Based Undergraduate STEM Teaching**  
**No Cap**

Registration opens May 15

Asynchronous Course, June 19 – July 14, 2023

An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. Past participants are overwhelmingly satisfied with the course (nearly 90% of Summer 2019 students were satisfied or extremely satisfied).


None listed at the time this newsletter was created. See above site for details.

**Developing A Syllabus**

10:00 - 11:00 AM, Wednesday, June 21, 2023

Putting together a syllabus for the first time can be a daunting task. In this workshop, we cover the basic components of a syllabus, as well as practical and stylistic "do's-and-don'ts" of syllabus construction. Participants will leave the workshop knowing how to construct a clear and well-planned syllabus.

Check [https://teaching.pitt.edu/workshops-events/](https://teaching.pitt.edu/workshops-events/) for updates.
Join us this summer for Pitt Ed Tech Days! The University Center for Teaching and Learning has designed three full days, each in May, June, and August. Each day is focused on a different aspect of teaching and learning with technology: assessment, innovation, and getting started for beginners, and will include some of our most popular training sessions as well as some newly-developed workshops to take you to the cutting edge of digital pedagogy.

This time, our focus will be on innovation and the sessions will be held in person in the Open Lab at Hillman Library. All sessions will be facilitated by members of the Teaching Center's Educational Software Consulting, Teaching Support, and Open Lab teams. You may register for one or all of the available sessions.

**Developing a Lesson Plan**  
2:00 - 3:00 PM, Wednesday, June 21, 2023  
A well-worked-out course/lesson plan will act as a core of the teaching-learning process. A detailed description of instructional activities for each class provides a roadmap for the instructor and structure for the students. It can also help you determine how well class goals have been met.

**Encouraging Student Participation**  
10:00 – 11:30 AM, Tuesday, June 27, 2023  
Fostering effective class participation requires planning. Instructors can implement specific strategies to encourage meaningful, distributed participation through various modalities. These strategies can address in-class participation issues, such as lack of participation or over-participation.

**Developing a Teaching Portfolio**  
12:00 – 1:00 PM, Tuesday, June 27, 2023  
Teaching portfolios are essential to many academic job applications and the promotion process. It is never too early in your teaching career to develop a portfolio. While teaching portfolios vary widely, this workshop presents some guidelines to follow and some basic strategies you can use to ensure that your portfolio will best demonstrate your teaching experience, accomplishments, and potential. Whether you are just beginning to teach or about to enter the job market, this workshop will enable you to compile and develop your best teaching portfolio.

**Developing a Teaching Philosophy Statement**  
12:00 - 1:00 PM, Wednesday, June 28, 2023  
A teaching philosophy statement is a concise, compelling illustration of an instructor, a useful exercise in the reflexive examination of teaching, and a necessary component of many academic job applications. This workshop will provide the fundamentals of writing a teaching philosophy statement. We will look at previously developed teaching philosophy statements and implement effective revisions.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

**Pride on the Patio**

*11:00 AM - 2:00 PM, Tuesday, June 20, 2023*

**William Pitt Union Patio and Lawn**

Enjoy fun in the sun as we celebrate Pride Month as a University Community! Free food, take-away materials and items, and engagement opportunities. Open to all; no participant registration required. Rain location is William Pitt Union Assembly Room. If your department or organization is interested in tabling, RSVP at [https://pitt.co1.qualtrics.com/jfe/form/SV_cLSopTJDX8rnyC](https://pitt.co1.qualtrics.com/jfe/form/SV_cLSopTJDX8rnyC).

**Drag Bingo with Alora Chateaux**

*7:00 - 9:00 PM, Tuesday, June 20, 2023*

**William Pitt Union Assembly Room**

Enjoy several rounds of bingo, along with witty banter and drag performances, hosted Alora Chateaux ([https://www.instagram.com/Alorachateaux/?hl=en](https://www.instagram.com/Alorachateaux/?hl=en)). Open to all. Registration information forthcoming, but you can note your interest at pqp@pitt.edu.

**Pride Millvale**

Millvale Borough’s third-annual Pride celebration will be held June 24 and include education, outreach, and entertainment.

**People’s Pride PGH**

Sponsored by SisTers PGH, this June 25 event in Swissvale includes a parade and a day-long festival at Dickson Field.

**I Carry My Mother: An Evening with Lesléa Newman**

*7:00 – 8:00 PM Wednesday, June 28, 2023*

Join groundbreaking lesbian Jewish writer Lesléa Newman for a reading and Q&A hosted by the Center for Creativity. Lesléa Newman is the author of 80 books for readers of all ages including the dual memoir-in-verse, I Carry My Mother and I Wish My Father; the novel-in-verse, October Mourning: A Song for Matthew Shepard; and the picture books, Sparkle Boy and Heather Has Two Mommies. Her literary awards include poetry fellowships from the National Endowment for the Arts and the Massachusetts Artists Foundation, two National Jewish Book Awards, and two American Library Association Stonewall Honors.
See [https://calendar.pitt.edu.department/ofAcademicCareerDevelopment](https://calendar.pitt.edu.department/ofAcademicCareerDevelopment) for more info.

None listed. See above links for details.

See [https://www.hsls.pitt.edu/calendar](https://www.hsls.pitt.edu/calendar) for more info.

**Finding Articles in Support of Health Equity Research**
1:00 – 2:30 PM, Wednesday, June 21, 2023
Upon completing this class, you should be able to:

- Use subject headings and keywords to search for a specific population in a database
- Describe methods that could be used to search for health equity research using a combination of subject headings and keywords
- Build a search strategy to find citations to inform your research project

**Preparing for the New NIH Data Management & Sharing Plan: Where to Share Data**
12:00 – 1:00 PM, Tuesday, June 27, 2023
The NIH Policy for Data Management and Sharing went into effect on January 25, 2023 and requires NIH-funded researchers to prospectively submit a plan outlining how scientific data from their research will be managed and shared. The policy includes an expectation that researchers will maximize their data sharing within ethical, legal, or technical constraints, and explicitly encourages researchers to incorporate data sharing via deposit into a public repository into their standard research process.

**Painless PubMed**
2:00 – 3:00 PM, Tuesday, July 11, 2023
9:30 – 10:30 AM, Wednesday, August 2, 2023
This one hour workshop, highlighting the new version of PubMed, is designed to quickly introduce or update you about searching in the PubMed database. Offered bi-weekly, the topics include: building an effective search strategy, efficiently locating full text articles, and setting up your personal MyNCBI account. Need information for a grant application or a homework assignment? This painless one hour session offers a quick cure!

**Basic Endnote**
12:00 – 1:30 PM, Wednesday, July 12, 2023
This class is an introduction to the EndNote citation management software. Upon completing this class, you should be able to:

- Add citations to an EndNote library
- Add PDFs to a library and annotate them
- Create in text citations and bibliographies in Word
- Create an EndNote online account and sync it to an EndNote library
### Additional Resources:

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