

Weekly Happenings Newsletter



Quote of the week:

"Any intelligent fool can make things bigger and more complex... It takes a touch of genius – and a lot of courage to move in the opposite direction."

-Albert Einstein

SUMMER 2023

May 7-19, 2023



Summer Registration is Open!

Check <https://www.cirtl.net/> for updates.

SUMMER EVENTS

Johns Hopkins University Teaching Institute (In Person) Cap of 10 Participants

May 31, 2023 – June 2, 2023

The Johns Hopkins Teaching Institute is a multi-day teaching institute designed to help doctoral students and post-docs become successful and confident classroom teachers. Participants will explore the benefits of active learning, ongoing assessment, and fostering inclusive classrooms. Participants will examine a variety of teaching practices and principles and will also participate in peer-evaluated micro-teaching exercises or choose to present a lesson plan that they develop as part of the teaching institute.

Change Leadership for Inclusive Teaching and Learning Cap of 40 Participants

Registration opens May 15

1:00 – 2:30 PM EDT, Thursdays from June 1, 2023 – August 4, 2023

This 10-week synchronous online course aims to strengthen undergraduate STEM education by preparing graduate students, postdoctoral scholars, and early career-faculty to be change agents in their roles in higher education. Through participation in this 10 – week synchronous online course, participants will be equipped with the knowledge and skills to inspire and influence others, analyze their institution's structure and become agents of change.



***Basics of Online Learning and Teaching* Cap of 40 Participants**

Registration opens May 15

12:00 – 1:30 PM EDT, Mondays from June 5, 2023 – August 7, 2023

This online blended 10-week course walks students through online course development in a mix of synchronous and asynchronous activities. The course will begin with 4 weeks of synchronous online sessions providing an overview of the course and effective online pedagogy. This will be followed by a mix of synchronous and asynchronous sessions on building a course. Each week will involve approximately 4-6 hours of readings, videos, assignments, discussions, and peer feedback. During this time students will work on their final projects where they will develop materials for an online course (or unit) they plan to teach in the future. The course will end with students giving micro-teaching presentations to the group.

***Johns Hopkins University Teaching Institute (Online)* Cap of 25 Participants**

9:00 AM – 3:00 PM, June 6 - 9, 2023

The Johns Hopkins Teaching Institute is a multi-day teaching institute designed to help doctoral students and post-docs become successful and confident classroom teachers. Participants will explore the benefits of active learning, ongoing assessment, and fostering inclusive classrooms. Participants will examine a variety of teaching practices and principles and will also participate in peer-evaluated micro-teaching exercises or choose to present a lesson plan that they develop as part of the teaching institute.

***First Year Faculty Teaching Academy* Cap of 60 Participants**

Registration opens May 15

2:30 – 4:30 PM, Tuesdays and Thursdays, June 6 - 22, 2023

This online, intensive course is designed for future faculty and early career faculty in their first years of teaching. Over the course of 3 weeks, participants will meet twice weekly to learn how to create a great learning experience for your students while developing a solid foundation of best teaching practices and strategies. Explore the works of teaching greats such as Ken Bain, Jim Lang, and Wilbert McKeachie among others. We invite you to adapt and use the strategies modeled in the course.

***An Introduction to Evidence-Based Undergraduate STEM Teaching* No Cap**

Registration opens May 15

Asynchronous Course, June 19 – July 14, 2023

An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. Past participants are overwhelmingly satisfied with the course (nearly 90% of Summer 2019 students were satisfied or extremely satisfied).



Check <http://dbserc.pitt.edu/> for updates.

Monday Lunch Discussion

12:00 – 1:00 PM, Monday, May 15, 2023

George Lengyel (Slippery Rock University of Pennsylvania)

University Center for Teaching and Learning

Check <https://teaching.pitt.edu/workshops-events/> for updates.

The Anti-LGBTQ+ Legislative Landscape and the University Classroom

12:00 - 1:30 PM, Tuesday, May 16, 2023

In this inaugural session for the Institute the panel seeks to explore anti-LGBTQ+ legislation's implications for the university classroom. With state legislators filing more than 340 anti-LGBTQ+ state laws for consideration, 150 of which target transgender people this rapidly changing landscape of anti-LGBTQ+ legislation nationwide has implications for university teaching and learning. This panel discussion addresses how these bills, often directed at K-12 students and educators, resonate through, and have consequences for higher education university classrooms.

Queer Praxis Workshop

12:00 - 1:30 PM, Tuesday, May 18, 2023

In this workshop, we'll discuss queer praxis in the classroom. We will explore strategies that facilitate teaching and learning outside of normative structures and honor the strengths and needs of our queer and trans students. Participants are asked to have access to a syllabus they're interested in "queering."

LGBTQ+ Health and the Medical Curriculum

12:00 - 1:30 PM, Friday, May 19, 2023

This panel discusses medical curriculum development focused on LGBTQ+ Healthcare. The panelists discuss insights and considerations from their practice of creating and supporting LGBTQ+ centered curricula. In addition, they highlight key issues that curricular development in LGBTQ+ medical education must respond to and advocate for in the teaching of LGBTQ+ affirming and centered healthcare.



University of
Pittsburgh

Office of
Diversity and Inclusion

Check <https://www.diversity.pitt.edu/> or https://calendar.pitt.edu/department/office_of_diversity_and_inclusion for updates.

None listed the next two weeks.



See https://calendar.pitt.edu/department/office_of_academic_career_development for more info.

[Pilot Data: Hedging Your Bets for Future Academic Success](#)

3:00 - 4:30 PM, Tuesday, May 9, 2023

Key pilot data are the foundation of your next poster, grant proposal, paper, and independent research career. What are the different ways to approach collecting this critical information? How do you ensure that you are successfully collecting key pilot data that will lead to future successes and a stable, long-term research career? What are the pitfalls that you need to steer clear of? Hear from Pitt faculty who are successfully navigating the same challenges that you face, and learn tips and tricks that you can apply in your own labs.

[Career Conversation with Tamala Gondwe, PhD, MPH, Epidemiologist at the Pennsylvania Department of Health](#)

12:00 - 1:00 PM, Wednesday, May 10, 2023

Chantele Mitchell-Miland, PhD, MPH, (School of Medicine, Dept. of Medicine) will conduct an informational interview with former Pitt graduate student, Tamala Gondwe, PhD, MPH, now an Epidemiologist at the Pennsylvania Department of Health. Join us to learn about her journey and her current career!

[Tips for Newer Mentors Working with Novice Mentees](#)

4:00 - 5:00 PM, Tuesday, May 16, 2023

This 1-hour session is designed to help support new and novice mentors at all stages who will be mentoring undergraduates and high school students in structured summer programs and related efforts. The workshop will share strategies for both building a strong foundation to the mentor-mentee relationship and addressing unique challenges to working with less experienced trainees. If you're relatively new to mentoring or are just looking for ways to better engage your students, please spend an hour with us at this informative session.



See <https://www.hsls.pitt.edu/calendar> for more info.

Introduction to All of Us Researcher Workbench

1:00 – 2:00 PM, Tuesday, May 9, 2023

Join us for a one-hour class on the All of Us Researchers Workbench - a cloud-based platform that provides researchers with access to data generated by the All of Us Research Program (AoURP). Led by the National Institutes of Health, AoURP is a longitudinal cohort study to advance precision medicine and improve human health by partnering with one million or more diverse participants across the United States. In this class, you'll learn about the structure of AoU data, the onboarding process, cloud computing, and how to use the platform to answer research questions. We'll also cover example applications of the platform and explore the scope of research questions that can be addressed using AoURP-generated data. Whether you're new to the platform or an experienced user, this class will provide valuable insights into leveraging the All of Us Researcher Workbench for your research needs.

Journaling for Emotional Well-Being Workshop

12:00 – 1:00 PM, Wednesday, May 10, 2023

Feeling stressed, overwhelmed, anxious? Did you know that journaling, writing down your feelings and thoughts, can help bring relief? Come and learn more about how you can write away some of your internal tensions, fears, and more at a Journaling for Emotional Well-Being Workshop, with presentations from the University Counseling Center and University Times writer and writing instructor Marty Levine.

Find and Get the Research Funding You Need

12:00 – 1:00 PM, Wednesday, May 10, 2023

As with all things Internet, there is plenty out there about grant funding but the trick is knowing the best sources to use and how to structure grant proposals.

Upon completing this class, you should be able to:

1. Identify the one-stop-shopping source available through Pitt for finding funding
2. Explain how the RePORTER systems can be used for potential networking on collaborative grants
3. Employ reporting guidelines and guideline extensions to guide the preparation of grants
4. Identify contacts for grant proposal assistance.

A link to class materials will be provided during the class; an email will be sent to participants after the class with the link as well.

Choosing a Citation Manager

12:00 – 12:30 PM, Monday, May 15, 2023

There are lots of citation managers out there - how do you know which one to choose? This 30-minute session introduces you to three common citation managers (EndNote, Sciwheel, and Zotero) and will help you determine which is best for you.



Find Success from Project Development to Manuscript Submission with Reporting Guidelines

12:00 – 1:30 PM, Wednesday, May 17, 2023

Keeping track of everything in a project that you should plan for, and write about, is complicated. But what if it didn't have to be? There are tools, i.e. health research reporting guidelines, that are easily and freely accessible that will help you work more efficiently, guide your project development (i.e. your protocol, grant submission, and IRB submission), and improve the transparency of your writing. These tools — health research reporting guidelines — have been around since the mid-1990's but are incredibly underutilized.

Top Design Tips for Better Posters @ Pitt

12:00 – 1:00 PM, Friday, May 19, 2023

BioRender will be hosting a webinar exclusively for the University of Pittsburgh on our top design tips for creating better posters. In this one-hour session, you'll learn some useful tips on poster design. We'll also be showing a new custom designed template we've been working on! This webinar will be led by Madison Knock, Customer Success Manager at BioRender. Can't attend? Register anyway to receive a recording of the session!

Additional Resources:

Pitt-CIRTL website: www.cirtl.pitt.edu

CIRTL website: <http://www.cirtl.net/>

dB-SERC website: <http://www.dbserc.pitt.edu/>

UCTL website: www.teaching.pitt.edu

Office of Equity, Diversity and Inclusion calendar:
https://calendar.pitt.edu/department/office_of_diversity_and_inclusion/calendar

OACD website: www.oacd.health.pitt.edu

OACD Video Library: <https://www.oacd.health.pitt.edu/video-library>

AME website: www.ame.pitt.edu