Exploring Careers in Teaching at a Community College
Three Synchronous Sessions: 1:00 – 2:30 PM, Thursdays
December 1, 2022  
*Equity, Diversity, and Inclusive Teaching in the Community College Setting*
Learn about teaching at community colleges straight from current staff & faculty! In this three-part series, we'll hear faculty & staff reflect on the joys and challenges of teaching at a community college, the broad diversity of students in their courses and how that diversity enhances learning, and the ins and outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation.

Monday Lunch Discussion
12:00 – 1:00 PM, Monday, November 14, 2022
During this lunch discussion, Dr. Elizabeth Gire from Oregon State University will give her talk on the “Low Tech Formative Assessment for Responsive Teaching.”
University Center for Teaching and Learning

Check [https://teaching.pitt.edu/workshops-events/](https://teaching.pitt.edu/workshops-events/) for updates.

**Practical Canvas Tools for Engagement and Belonging**  
B26 Alumni Hall  
12:00 – 1:00 PM, Tuesday, November 15, 2022  
Focusing on how to use tangible tools, this session will explore engagement as an essential element of fostering students’ sense of belonging in your large-enrollment course. Our speakers will begin by framing recommended practices for using engagement to enhance community-building and present practical strategies for implementing these ideas into your courses.

**Best Practices in Online Teaching**  
1:00 – 2:00 PM, Wednesday, November 16, 2022  
Faculty who teach online or hybrid classes want to know how to design and teach courses that are pedagogically effective. This workshop will summarize and synthesize research about the most effective practices in teaching learner-centered courses and point to CourseWeb tools that can help you implement engaging teaching strategies. Topics covered will include strategies and tools for planning sequenced assignments and activities, managing the course, and evaluation. The workshop will be of interest to faculty who teach online or who are interested in incorporating online components into their traditional courses. Bring your questions, ideas and experiences to share.

**Anti-Racist Pedagogy Part 2**  
1:00 – 2:30 PM, Thursday, November 17, 2022  
This session is a follow-up to Part 1. Participants will have the opportunity to:  
- Engage with strategies for supporting and applying anti-racist practices and frameworks.  
- Identify action steps to include anti-racist pedagogy in their teaching.

**Writing a Diversity Statement**  
10:00 AM – 12:00 PM, Friday, November 18, 2022  
A diversity statement articulates your values, experiences, and commitments concisely to equity, inclusion, and diversity. Like teaching philosophy, it communicates to institutions how your pedagogical practices will support diverse learning populations. In addition, you can speak to plans related to equity and inclusivity that can help institutions achieve their stated diversity missions.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

None Listed this week.

None Listed this week.

See [https://www.hsls.pitt.edu/calendar](https://www.hsls.pitt.edu/calendar) for more information.

**Gather Community Data Using the Census Bureau**
10:00 – 11:30 AM, Monday, November 14, 2022

Most of us know that the US Census Bureau conducts the Decennial Census, but did you know they are also responsible for conducting censuses of local governments and US economics as well as surveys of small areas, business owners, income, and populations? Much of this data is even available down to the neighborhood level. It is an invaluable resource for learning about a community, especially as you plan the development of an intervention or grant proposal. Learn how to navigate the Census Bureau effectively to gather key data as a first step to learning about a community.

**Painless PubMed**
9:00 – 10:00 AM, Tuesday, November 15, 2022
3:00 – 4:00 PM, Wednesday, December 7, 2022

This one hour workshop, highlighting the new version of PubMed, is designed to quickly introduce or update you about searching in the PubMed database. Offered bi-weekly, the topics include: building an effective search strategy, efficiently locating full text articles, and setting up your personal MyNCBI account. Need information for a grant application or a homework assignment? This painless one hour session offers a quick cure!

**Graphic Design with Canva**
10:00 - 11:30 AM, Wednesday, November 16, 2022

Learn how to make attention-getting posters, presentation graphics, and social media posts with Canva, a free online graphic design platform. This 90 minutes hands-on class will show you how to create an account, find free templates and stock photos, upload your own images, and download or print your finished product. Basic elements of design will also be discussed.
Increasing Your Research Visibility  
1:00 - 2:00 PM, Wednesday, November 16, 2022
Managing your online researcher identity can be an effective way to increase the visibility of your research. Learn how to register for an Open Researcher and Contributor ID (ORCID) to help distinguish yourself from other researchers and build your author record. We will walk through how to use ORCID with other researcher profile platforms to help control your online presence, showcase your work, and demonstrate research impact. Students, faculty, and staff are all welcome to attend.

CITE-Seq and Spatial Transcriptomics Data Analysis with Partek Flow  
1:00 - 4:00 PM, Wednesday, November 16, 2022
In this workshop, we will cover advanced single-cell RNASeq analysis techniques such as CITE Seq and Spatial Transcriptomics.

Navigating the Scientific Writing Process: A Matter of Skilled Mentoring, Explicit Support, and Learned Experience  
2:00 - 3:30 PM, Thursday, November 17, 2022
Scientific writing and communication are essential for advancing science, translating science and ensuring results reach a broad audience, and are critical to career development for both junior and senior scientists. A well-written manuscript conveys contributions to the field, situates the findings into broader frameworks, and most importantly, creates enthusiasm about the subject matter (Mensh & Kording, 2017). However, most trainees are not explicitly taught the skills necessary for effective scientific writing until they reach graduate school, during which time, they typically ‘learn by doing’ under the guidance of a skilled mentor, becoming more proficient as they gain first-hand experience through the writing, peer review, and publication processes. This seminar will provide guidance on structuring papers in a way that adequately communicates the main ideas of the paper, but perhaps more critically, how to navigate this process as a mentee, and how to support trainees through this journey as a mentor. Dr. Parr will describe her progression as she has learned to write with mentors with a diverse range of preferences and expertise, first as a graduate student (learning phase), next as a postdoctoral scholar (refinement phase), and presently as research faculty where she is finding her voice as an independent writer and developing her role as a mentor. Dr. Luna will describe the essentials for a good paper given her own publishing history, mentoring, reviewing for journals, and as Editor of a journal. She will also provide critical perspective into mentoring in scientific writing, supporting trainees with diverse writing styles, working to balance and adjust to the needs and experience level of each trainee, and how to support mentees through their development as scientific writers as they transition through graduate school to become independent researchers.

EndNote for Remote Teams  
9:00 - 10:30 AM, Friday, November 18, 2022
EndNote is a powerful citation manager, but it can be difficult to use collaboratively. This class will focus on how to use EndNote references and libraries when working with others.

Basic EndNote  
10:00 - 11:30 AM, Monday, November 21, 2022
This class is an introduction to the EndNote citation management software. After class, attendees will be able to:
- Add citations to an EndNote library
- Add PDFs to a library and annotate them
- Create in text citations and bibliographies in Word
- Create an EndNote online account and sync it to an EndNote library
### Additional Resources:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pitt-CIRTL website</td>
<td><a href="http://www.cirtl.pitt.edu">www.cirtl.pitt.edu</a></td>
</tr>
<tr>
<td>CIRTL website</td>
<td><a href="http://www.cirtl.net/">http://www.cirtl.net/</a></td>
</tr>
<tr>
<td>dB-SERC website</td>
<td><a href="http://www.dbserc.pitt.edu/">http://www.dbserc.pitt.edu/</a></td>
</tr>
<tr>
<td>UCTL website</td>
<td><a href="http://www.teaching.pitt.edu">www.teaching.pitt.edu</a></td>
</tr>
<tr>
<td>Office of Equity, Diversity and Inclusion calendar</td>
<td><a href="https://calendar.pitt.edu/department/office_of_diversity_and_inclusion/calendar">https://calendar.pitt.edu/department/office_of_diversity_and_inclusion/calendar</a></td>
</tr>
<tr>
<td>OACD website</td>
<td><a href="http://www.oacd.health.pitt.edu">www.oacd.health.pitt.edu</a></td>
</tr>
<tr>
<td>OACD Video Library</td>
<td><a href="https://www.oacd.health.pitt.edu/video-library">https://www.oacd.health.pitt.edu/video-library</a></td>
</tr>
<tr>
<td>AME website</td>
<td><a href="http://www.ame.pitt.edu">www.ame.pitt.edu</a></td>
</tr>
</tbody>
</table>