Weekly Happenings
Newsletter

FALL 2022
September 26-30, 2022

The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Fall Registration Is Open!
https://www.cirtl.net/ for updates.

FALL COURSES

**MOOC: An Introduction to Evidence-Based Undergraduate STEM Teaching**
Registration Opens August 31, 2022
Asynchronous Course: September 26 – November 20, 2022
An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach.

FALL WORKSHOP SERIES

**Exploring Careers in Teaching at a Community College**
Registration Opens August 15, 2022
Three Synchronous Sessions: 1:00 – 2:30 PM, Thursdays
October 27, 2022 Introduction to Teaching at a Community College
November 10, 2022 Getting Hired at a Community College: Tips and Strategies from Faculty on Hiring Panels
December 1, 2022 Equity, Diversity, and Inclusive Teaching in the Community College Setting
Learn about teaching at community colleges straight from current staff & faculty! In this three-part series, we'll hear faculty & staff reflect on the joys and challenges of teaching at a community college, the broad diversity of students in their courses and how that diversity enhances learning, and the ins and outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation.

Quote of the week:
“If we teach today's students as we taught yesterday's, we rob them of tomorrow.”
-John Dewey
Check http://dbserc.pitt.edu/ for updates.

**dB-SERC Lunch Discussion**
12:00 – 1:00 PM, Monday, September 26, 2022
During this dB-SERC lunch discussion, Sean Garrett-Roe from the Chemistry Department will give his second dB-SERC course transformation talk titled “Mastery based grading in Chemistry 1.”

Check https://teaching.pitt.edu/workshops-events/ for updates.

**Political Diversity in the Classroom**
11:00 AM – 12:30 PM, Monday, September 26, 2022
We live in a divisive political climate. Barriers of mistrust and misunderstanding exist even in a university setting. It's essential to think about how instructors can better serve students — our future civic leaders and problem-solvers — and the communities they will ultimately shape. Participants in this workshop will have an opportunity to reflect carefully on this question. They will emerge with a concrete set of plans that can foster a culture of civil public discourse.

**Gathering, Interpreting, and Using Midterm Student Feedback**
1:00 AM – 2:30 PM, Monday, September 26, 2022
Gathering feedback early in the term allows faculty to gauge how the class is progressing, identify concerns, and connect with students. This interactive workshop will cover the value and benefits of collecting early student feedback, best practices for designing survey questions that illicit meaningful responses, and interpreting and using the results to positively impact the remainder of the term. The workshop will also cover techniques for sharing and discussing results with students.

**How to Use Classroom Audiovisual Technology**
2:00 – 3:00 PM, Tuesday, September 27, 2022
2:00 – 3:00 PM, Thursday, September 29, 2022
*IF YOU PLAN TO ATTEND IN-PERSON: There is a maximum in-person capacity of SIX (6) attendees.*
The University of Pittsburgh's classrooms are equipped with audiovisual technology to facilitate inclusive and active learning environments. This workshop will teach you how to operate and connect your device to a classroom's audiovisual technology system.

**Contemplative Pedagogy for Student Well-being**
10:00 – 11:00 AM, Wednesday, September 28, 2022
As we begin the semester and consider ways to support students' emotional well-being, faculty are finding success in integrating contemplative practices into their teaching (Barbezat & Bush, 2013). This workshop will provide an overview of contemplative pedagogy and its overall benefits to student learning, particularly emphasizing students' emotional well-being. Step-by-step guidance and space for dialogue and questions around integrating contemplative practices into our teaching will be offered.
How Can Design Justice Inform Learning Design in Higher Education?
1:00 PM - 2:30 PM, Wednesday, September 28, 2022
Join ID Partners for a special fall event! We will welcome special guest presenters Pauline Carpenter and Eliza Blau from Rutgers University, who will offer a workshop on the Design Justice framework. Design Justice, an equity-based framework, can help us center those traditionally marginalized in higher education when designing courses, projects, and programs. This session reviews Design Justice and provides space for participants to explore the potential of applying the framework to their practice to promote equitable learning environments and experiences.

Fundamentals of Teaching Inclusively
12:00 - 1:30 PM, Thursday, September 29, 2022
This workshop expands on basic principles of diversity, equity, and inclusion by offering a space for collective reflection. Participants will start the work of aligning their understanding of equitable and inclusive teaching with the design of their courses, class activities, and assessments. This workshop will introduce instructors to one key framework for inclusive and equitable course design: Universal Design for Learning (UDL). Through discussion and small group exercises, participants will identify how equity-minded practices sustain learning outcomes and foster effective teaching.

Mentoring Academy | First Session Introduction to Mentor Training
12:00 - 2:30 PM, Friday, September 30, 2022
This session will launch the spring sessions for the Mentoring Academy. The first of three, this session will provide an opportunity to discuss the different roles that mentors and mentees play, and covers the first four competencies in the Mentoring Academy (Introduction, Communication, Aligning Expectations, and Assessing Understanding). Participants will have an opportunity to discuss the principles of effective mentoring through interactive case studies. Participants can attend one session or choose to attend all sessions to complete all eight competencies based on the National Research Mentoring Network curriculum.

Developing a Lesson Plan
1:00 - 2:00 PM, Monday, October 3, 2022
A well-worked-out course/lesson plan will act as a core of the teaching-learning process. A detailed description of instructional activities for each class provides a roadmap for the instructor and structure for the students. It can also help you determine how well class goals have been met.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

**When Cooking becomes Political: Documenting Spaces of Resistance by Latinx Chefs (Duquesne University)**

4:30 PM, Tuesday, September 27, 2022  
Rockwell Lecture Hall Room #3, Duquesne University, Pittsburgh, PA  
Showcasing the stories of chefs Cristina Martínez and José Andrés, Carrasco explores the political realm of food and recent efforts where food has created spaces of resistance, serving as a stage to fight for human rights. Sponsored By: The Center for Migration, Displacement and Community Studies The McAnulty College and Graduate School of Liberal Arts The Center for Modern Languages & Literatures Gumberg Library.

**Intercollegiate Salsa Nights**

7:00 PM, Thursday, September 29, 2022  
Point Park University  
campuses for our recurring salsa dance lessons in celebration of Latinx and Hispanic Heritage Month. There will be limited transportation available for students on a first come first served basis (must indicate the need for transportation in registration). Following registration, details will be provided closer to the event about location, specific instructions and shuttle information.

**Slippery Rock University: CAFÉ + PAN (Coffee House / Travel abroad info session)**

12:30 – 1:30 PM, Thursday, September 29, 2022  
Smith Student Center, Ballroom A, Slippery Rock University  
Enjoy pan dulce and Latin American coffee while learning about upcoming study abroad opportunities.

**Paint the Fence! (Carnegie Mellon University)**

11:59 PM, Friday, September 30, 2022  
The Fence at 5109 Margaret Morrison St, Pittsburgh, PA 15213  
Join us in participating in an age old tradition at Carnegie Mellon University in paint the fence to promote SALSA's event of Noche Latina and to remind people that Latines and our issues are important beyond Latine Hispanic Heritage Month.
See [https://www.oacd.health.pitt.edu/content/professionalism-series](https://www.oacd.health.pitt.edu/content/professionalism-series) for more info.

**Finding Funding Opps: PIVOT Database Training to Accelerate Your Research Career**

12:00 – 1:00 PM, Wednesday, September 28, 2022

Discover the world of funding opportunities and easily identify the ones that are right for you at any career stage! Are you looking for funding opportunities to kickstart your research career or to move it to the next level and not sure where to start? Pivot is a searchable funding opportunity and expertise database, subscribed to by the University of Pittsburgh and offered to all faculty, postdoctoral trainees, and graduate students. The database is a comprehensive source for funding information from all disciplines and users can conduct searches for funding opportunities, save searches and receive funding alerts tailored to your scholarly profile. Join Ryan Champagne and Bradley Pollock from Pitt’s Office of Sponsored Programs to learn how to use this valuable resource. Additional resources will also be shared for identifying prestigious academic awards, fellowships available to non-US citizens, funding programs for early career faculty, and internally-coordinated competitions for limited submission and University-funded programs.

See [https://www.hsls.pitt.edu/calendar](https://www.hsls.pitt.edu/calendar) for more information.

**Photoshop Layers and Tools**

2:30 - 4:00 PM, Monday, September 26, 2022

No description given.

**Data Wrangling in R**

12:00 - 1:00 PM, Tuesday, September 27, 2022

This is a flipped class covering the more advanced topics in R programming for data analysis and the second part of a three-part series: Introduction to R; Data Wrangling in R, and Data Visualization in R. Upon registration, you will receive links to workshop materials (PowerPoint slides, lecture videos, and practice exercises) that you can view on your own schedule. During the hands-on in-person session, you will learn how to solve the exercise problems.

**Introduction to Zotero**

3:00 - 4:00 PM, Tuesday, September 27, 2022

Are you interested in learning about a free and open-source reference management tool? This class will teach you the basics of using Zotero to import, organize, and cite your references.

**scRNA-Seq Data Analysis using PartekFlow**

1:00 - 4:00 PM, Wednesday, September 28, 2022

This workshop teaches ScRNA-Seq data analysis using the library-licensed PartekFlow software. Upon registration, you will receive links to workshop materials (PowerPoint slides, lecture videos, and practice exercises) that you can view on your schedule. During the class, you will learn how to solve exercise problems.
Preparing for the New NIH Data Management & Sharing Plan: Where to Share Data
1:00 - 2:00 PM, Monday, October 3, 2022
This is one of three sessions on NIH's new Policy for Data Management and Sharing (DMS Policy), which goes into effect January 25, 2023. This Policy will require NIH-funded researchers to prospectively submit a plan outlining how scientific data from their research will be managed and shared. The policy includes an expectation that researchers will maximize their data sharing within ethical, legal, or technical constraints, and explicitly encourages researchers to incorporate data sharing via deposit into a public repository into their standard research process. (subject matter: secure and ethical data use)

Additional Resources:

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