NEW Summer Learning Community

Creating Assessments
1:00 – 2:00 PM, Wednesdays, June 22- August 3, 2022
Join Pitt-CIRTL’s virtual summer learning community on creating fair and equitable assessments in the college classroom. Creating assessments that measure your intended student learning goals is critical to the success of students in undergraduate courses. This six-session (5 synchronous and 1 asynchronous) learning community will engage participants in readings and discussions on:

- alignment of learning objectives with assessment and class activities
- basic classroom assessment terminology and best practices
- advantages and disadvantages of various assessment types (formative, summative, reflective, and diagnostic)
- inclusive and equitable assessment goals
- strategies that support academic integrity

This LC will be particularly useful for those who have taught or TA’ed at the college level. Graduate students, postdocs, and faculty are welcome to join and participate, regardless of teaching experience.
**Summer Course**

**MOOC: An Introduction to Evidence-Based Undergraduate STEM Teaching**

*Registration Opens May 30, 2022*

*Asynchronous Course: June 20 – August 14, 2022*

An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. Past participants are overwhelmingly satisfied with the course (nearly 90% of Summer 2019 students were satisfied or extremely satisfied).

**Summer Workshops**

**CARE for Inclusion and Equity in Learning Environments**

*Registration Open*

*3:00 – 4:30 PM, Thursdays, June 16, 2022*

Educational research shows that creating inclusive and equitable learning environments promotes learning for all students, especially for those from backgrounds historically underrepresented in higher education. Online pedagogy - widely predicted to remain a greater presence post-pandemic - introduces additional dimensions to address, such as differential access to learning technologies and support systems. In this workshop, we introduce a framework - CARE - that organizes evidence-based strategies for promoting inclusion and equity in both in-person and online/remote learning. Join us in this workshop to:

- reflect on features that make learning environments inclusive and equitable
- identify and commit to instructional strategies for creating inclusive and equitable learning environments
- collaboratively address questions about implementing strategies in either in-person or online/remote instruction

**Where to Begin? Developing an Action Plan for Aligned and Inclusive Lessons**

*Registration Open*

*1:00 – 3:00 PM, Wednesday, July 20, 2022*

*1:00 – 2:00 PM, Wednesday, July 27, 2022*

Where does one begin when planning a lesson? What do we want students to walk away with and how do we ensure that our teaching is inclusive and equitable? Join us in this interactive, two-session workshop where we first discuss the foundation to strong lesson planning. Afterwards we explore how the lesson will be received by students paying particular attention to inclusivity and alignment. This workshop is for everyone - whether it is your first time teaching an undergraduate class or an expert.

**dB-SERC Lunch Discussion**
12:00 – 1:00 PM, Monday June 20, 2022

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**Teaching a 6-Week Course**
2:00 – 3:00 PM, Tuesday, June 14, 2022
Teaching a six-week course is a whirlwind, a challenge, and a very different kind of teaching. Covering a full course in a third of the time is a difficult proposition for students and instructors alike. In this workshop, we will identify the distinctive characteristics of a six-week course, discuss the associated challenges, and identify some strategies which you can apply to meet those challenges.

**ID Partners Summer Meeting**
1:00 – 2:00 PM, Tuesday, June 14, 2022
Join ID Partners (a professional development group for anyone working in instruction and design) for a virtual summer social! Mingle with your colleagues and share projects, ideas, or any exciting summer activities you may have planned during an informal virtual meeting. This will be a chance to connect with others and share anything you might be working on, ask for feedback on a project, or seek out future collaborators.

**Developing a Lesson Plan**
10:00 - 11:30 AM, Wednesday, June 22, 2022
What does it mean to be prepared for class? The best teaching comes about from planning ahead for a class session. A detailed description of instructional activities for each class provides a roadmap for the instructor and structure for the students. It can also help you determine how well class goals have been met.

**Teaching With, And Without, PowerPoint**
2:00 – 3:00 PM, Tuesday, June 28, 2022
When effectively planned and designed appropriately, PowerPoint can enhance the quality and effectiveness of teaching and learning. In this workshop, we will cover best practices for designing slides for instruction that encourage student engagement with course material.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

**QBurgh – Pittsburgh Pride 2022**  
*June 1-30, 2022*  
Learn more about Pittsburgh Pride 2022

**Black LGBTQIA Housing Crisis In Allegheny County**  
*12:00 – 1:00 PM, Tuesday, June 14, 2022*  
This is a one-hour presentation. There is no fee for viewing and continuing education (CE) and continuing medical education (CME) credit for UPMC and affiliated staff. Please use your UPMC, CCBH, Pitt, Magee, etc. e-mail address when registering, and select the appropriate attribute. Interested individuals outside of UPMC are invited to view the program for no cost, however the one CE and CME credit will cost $30. Please select the appropriate attribute.

**LGBTQIA+ Training 101 w/ Hugh Lane**  
*2:00 – 4:00 PM, Thursday, June 16, 2022*  

**Eating Disorders in Trans and Non-binary Youth and Young Adults**  
*12:00 – 1:00 PM, Wednesday, June 22, 2022*  
This is a one-hour presentation. There is no fee for viewing and continuing education (CE) and continuing medical education (CME) credit for UPMC and affiliated staff. Please use your UPMC, CCBH, Pitt, Magee, etc. e-mail address when registering, and select the appropriate attribute. Interested individuals outside of UPMC are invited to view the program for no cost, however the one CE and CME credit will cost $30. Please select the appropriate attribute.

**Pride on the Patio (no registration)**  
*11:00 AM – 1:00 PM, Thursday, June 23, 2022*  
William Pitt Union Patio

**Diversity Forum 2022**  
*July 25-28, 2022*  
This year's theme is "Rewiring Our Systems: Transforming the Intersections of Inequity." The forum will feature a dynamic array of keynote programs and community-led sessions that aim to develop social equity consciousness and systems thinking approaches. Programs will address the intersections of social identities and cultivate models for advancing social justice.

See [https://www.oacd.health.pitt.edu/content/professionalism-series](https://www.oacd.health.pitt.edu/content/professionalism-series) for more info.
**Additional Resources:**

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