Weekly Happenings Newsletter

SUMMER 2022

The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Check [https://www.cirtl.net/](https://www.cirtl.net/) for updates.

Summer Multi-event Series and Courses

**MOOC: An Introduction to Evidence-Based Undergraduate STEM Teaching**

*Registration Opens May 30, 2022*

*Asynchronous Course: June 20 – August 14, 2022*

An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. Past participants are overwhelmingly satisfied with the course (nearly 90% of Summer 2019 students were satisfied or extremely satisfied).
Basics of Online Learning and Teaching
Registration Open
11:00 AM – 12:30 PM, Tuesdays, June 7 – August 9, 2022
This online blended 10-week course walks students through online course development in a mix of synchronous and asynchronous activities. The course will begin with 4 weeks of synchronous online sessions providing an overview of the course and effective online pedagogy. This will be followed by a mix of synchronous and asynchronous sessions on building a course. Each week will involve approximately 4–6 hours of readings, videos, assignments, discussions, and peer feedback. During this time students will work on their final projects where they will develop materials for an online course (or unit) they plan to teach in the future. The course will end with 1 week of student micro-teaching presentations to the group.

Planning Your Teaching-as-Research Project
Registration Open
2:00 – 3:30 PM, Wednesdays, June 22 – July 27, 2022
Jumpstart your plans for a Teaching-as-Research (TAR) project in this 6-week flipped course designed to guide participants through developing a research question, identifying project methods and outcomes, and more. Each week, students will watch videos, read articles, and complete assignments on their own time; in weekly sessions, students will refine their work with peer review, work through sticking points with instructors, and build community to sustain their work. Throughout the course, students will also be expected to meet occasionally with a local TAR contact (typically the person at your CIRTL member institution who mentors TAR students and/or runs your institution's TAR program) to refine key components of your TAR project plan. By the end of the course, students will present a TAR project plan and be well-positioned to implement their project in the coming academic year.

First Year Faculty Teaching Academy
Registration Open
2:30 – 4:30 PM, Tuesdays and Thursdays, June 7–23, 2022
Learn teaching and learning fundamentals in this intensive 3-week course (typically 6 weeks) from the University of Florida's Center for Teaching Excellence. This course is designed for future faculty and early career faculty in their first years of teaching. Learn how to create a great learning experience for your students while developing a solid foundation of best teaching practices and strategies. Explore the works of teaching greats such as Ken Bain, Jim Lang, and Wilbert McKeachie among others. By the end of this course, you will be able to:

• Plan learning activities that meet your course and student needs
• Implement good teaching practices in your courses
• Identify methods to reduce frustration for both you and your students
• Identify possible collaborators and teaching resources
NEW!!! Summer Workshops

CARE for Inclusion and Equity in Learning Environments
Registration Open
3:00 – 4:30 PM, Thursdays, June 16, 2022
Educational research shows that creating inclusive and equitable learning environments promotes learning for all students, especially for those from backgrounds historically underrepresented in higher education. Online pedagogy - widely predicted to remain a greater presence post-pandemic - introduces additional dimensions to address, such as differential access to learning technologies and support systems. In this workshop, we introduce a framework - CARE - that organizes evidence-based strategies for promoting inclusion and equity in both in-person and online/remote learning. Join us in this workshop to:

• reflect on features that make learning environments inclusive and equitable
• identify and commit to instructional strategies for creating inclusive and equitable learning environments
• collaboratively address questions about implementing strategies in either in-person or online/remote instruction

Where to Begin? Developing an Action Plan for Aligned and Inclusive Lessons
Registration Open
1:00 – 3:00 PM, Wednesday, July 20, 2022
1:00 – 2:00 PM, Wednesday, July 27, 2022
Where does one begin when planning a lesson? What do we want students to walk away with and how do we ensure that our teaching is inclusive and equitable? Join us in this interactive, two-session workshop where we first discuss the foundation to strong lesson planning. Afterwards we explore how the lesson will be received by students paying particular attention to inclusivity and alignment. This workshop is for everyone - whether it is your first time teaching an undergraduate class or an expert.


dB-SERC Lunch Discussion
12:00 – 1:00 PM, Monday June 6, 2022
Antisemitism and Islamophobia in the Anti-Racist Curriculum
12:00 - 1:00 PM, Thursday, June 2, 2022
This session will discuss the urgency of including anti-Semitism and Islamophobia in the teaching of race and racism. Panelists will draw from their own praxis to discuss curricular considerations that help them engage in the teaching of anti-Semitism and Islamophobia.

Developing A Syllabus
10:00 - 11:30 AM, Wednesday, June 8, 2022
Putting together a syllabus for the first time can be a daunting task. In this workshop, we cover the basic components of a syllabus, as well as practical and stylistic "do's-and-don'ts" of syllabus construction. Participants will leave the workshop knowing how to construct a clear and well-planned syllabus.

Applying Trauma-Aware Pedagogical Practices
12:00 - 1:30 PM, Thursday, June 9, 2022
Given our present reality of violence and continued racial trauma, drawing on pedagogical strategies that affirm our students' lived experiences and identities is essential in fostering an equitable classroom. This workshop provides a broad introduction to the application of trauma-aware teaching practices as a step toward validating and supporting students. Grounded in the acknowledgment that racial trauma manifests in the classroom, we seek to consider how faculty can Realize, Recognize, and Resist retraumatization (Substance Abuse and Mental Health Services Administration [SAMHSA]). We encourage participants to familiarize themselves with the foundational principles and concepts presented by Dr. Toya Jones in this recorded workshop.

Teaching a 6-Week Course
2:00 - 3:00 PM, Tuesday, June 14, 2022
Teaching a six-week course is a whirlwind, a challenge, and a very different kind of teaching. Covering a full course in a third of the time is a difficult proposition for students and instructors a like. In this workshop, we will identify the distinctive characteristics of a six-week course, discuss the associated challenges, and identify some strategies which you can apply to meet those challenges.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

**2022 Pittsburgh Pride Revolution**  
*June 2-5, 2022*  
You can find Pride Month events at [https://lgbtqpittsburgh.com/](https://lgbtqpittsburgh.com/).

**People's Pride Presents Swissvale Pride**  
*June 5, 2022*  
QBurgh – Pittsburgh Pride 2022  
*June 1-30, 2022*  
Learn more about Pittsburgh Pride 2022

**Diversity Forum 2022**  
*July 25-28, 2022*  
This year's theme is "Rewiring Our Systems: Transforming the Intersections of Inequity." The forum will feature a dynamic array of keynote programs and community-led sessions that aim to develop social equity consciousness and systems thinking approaches. Programs will address the intersections of social identities and cultivate models for advancing social justice.

See [https://www.oacd.health.pitt.edu/content/professionalism-series](https://www.oacd.health.pitt.edu/content/professionalism-series) for more info.
**Additional Resources:**

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