Weekly Happenings Newsletter

Quote of the week:
“Good questions outrank easy answers.”
- Paul Samuelson

The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Check https://www.cirtl.net/ for updates.

Summer Multi-event Series and Courses

**MOOC: An Introduction to Evidence-Based Undergraduate STEM Teaching**
*Registration Opens May 30, 2022*
*Asynchronous Course: June 20 – August 14, 2022*
An Introduction to Evidence-Based Undergraduate STEM Teaching is a massive open, online course (MOOC) designed to provide graduate students, postdoctoral scholars, and other aspiring faculty in STEM disciplines with an overview of effective college teaching strategies and the research that supports them. This course is also suitable for other interested university staff, faculty, and administrators. The goal of the eight-week course is to equip the next generation of faculty to be effective teachers, thus improving the learning experience for the thousands of students they will teach. Past participants are overwhelmingly satisfied with the course (nearly 90% of Summer 2019 students were satisfied or extremely satisfied).
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**Basics of Online Learning and Teaching**
Registration Open
11:00 AM – 12:30 PM, Tuesdays, June 7 – August 9, 2022
This online blended 10-week course walks students through online course development in a mix of synchronous and asynchronous activities. The course will begin with 4 weeks of synchronous online sessions providing an overview of the course and effective online pedagogy. This will be followed by a mix of synchronous and asynchronous sessions on building a course. Each week will involve approximately 4–6 hours of readings, videos, assignments, discussions, and peer feedback. During this time students will work on their final projects where they will develop materials for an online course (or unit) they plan to teach in the future. The course will end with 1 week of student micro-teaching presentations to the group.

**Planning Your Teaching-as-Research Project**
Registration Open
2:00 – 3:30 PM, Wednesdays, June 22 – July 27, 2022
Jumpstart your plans for a Teaching-as-Research (TAR) project in this 6-week flipped course designed to guide participants through developing a research question, identifying project methods and outcomes, and more. Each week, students will watch videos, read articles, and complete assignments on their own time; in weekly sessions, students will refine their work with peer review, work through sticking points with instructors, and build community to sustain their work. Throughout the course, students will also be expected to meet occasionally with a local TAR contact (typically the person at your CIRTL member institution who mentors TAR students and/or runs your institution's TAR program) to refine key components of your TAR project plan. By the end of the course, students will present a TAR project plan and be well-positioned to implement their project in the coming academic year.

**First Year Faculty Teaching Academy**
Registration Open
2:30 – 4:30 PM, Tuesdays and Thursdays, June 7–23, 2022
Learn teaching and learning fundamentals in this intensive 3-week course (typically 6 weeks) from the University of Florida's Center for Teaching Excellence. This course is designed for future faculty and early career faculty in their first years of teaching. Learn how to create a great learning experience for your students while developing a solid foundation of best teaching practices and strategies. Explore the works of teaching greats such as Ken Bain, Jim Lang, and Wilbert McKeachie among others. By the end of this course, you will be able to:
- Plan learning activities that meet your course and student needs
- Implement good teaching practices in your courses
- Identify methods to reduce frustration for both you and your students
- Identify possible collaborators and teaching resources
NEW!!! Summer Workshops

CARE for Inclusion and Equity in Learning Environments
Registration Open
3:00 – 4:30 PM, Thursdays, June 16, 2022
Educational research shows that creating inclusive and equitable learning environments promotes learning for all students, especially for those from backgrounds historically underrepresented in higher education. Online pedagogy - widely predicted to remain a greater presence post-pandemic - introduces additional dimensions to address, such as differential access to learning technologies and support systems. In this workshop, we introduce a framework - CARE - that organizes evidence-based strategies for promoting inclusion and equity in both in-person and online/remote learning. Join us in this workshop to:

• reflect on features that make learning environments inclusive and equitable
• identify and commit to instructional strategies for creating inclusive and equitable learning environments
• collaboratively address questions about implementing strategies in either in-person or online/remote instruction

Preparing Your Teaching Demo for a Job Interview
Registration Open
1:30 – 2:45 PM, Thursdays, July 14, 2022
As part of the interview process for a faculty position, you may be asked to lead a teaching demonstration. In this interactive workshop, we’ll discuss ways to go into your teaching demo with preparedness, confidence, and adaptability. The workshop will help participants generate:

• Questions they will need to answer in order to plan an effective teaching demo,
• Strategies for answering those questions, and
• Strategies for adapting to challenges that might occur during a teaching demo.

NEW LISTING

Where to Begin? Developing an Action Plan for Aligned and Inclusive Lessons
Registration Open
1:00 – 3:00 PM, Wednesday, July 20, 2022
1:00 – 2:00 PM, Wednesday, July 27, 2022
Where does one begin when planning a lesson? What do we want students to walk away with and how do we ensure that our teaching is inclusive and equitable? Join us in this interactive, two-session workshop where we first discuss the foundation to strong lesson planning. Afterwards we explore how the lesson will be received by students paying particular attention to inclusivity and alignment. This workshop is for everyone - whether it is your first time teaching an undergraduate class or an expert.

**dB-SERC Faculty Retreat**  
12:00 – 1:00 PM, Monday May 23, 2022  
Adrienne Traxler from Wright State University will lead the discussion. Check [http://dbserc.pitt.edu/](http://dbserc.pitt.edu/) for updates and registration link.

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**Decentering Whiteness: Intersectional Curriculum Creation**  
12:30 - 2:00 PM, Monday, May 16, 2022  
This critical conversation featuring recipients of the Provost's Award for Diversity in the Curriculum will share curricular lessons, experiences, and insights on the following:

- Approaches featured faculty have used to disrupt the hidden curriculum of whiteness.
- Opportunities and tensions featured faculty have encountered in centering racial justice in the curriculum.

**Public Pedagogy & Hip-Hop: A Teaching Tool for Racial Justice**  
12:30 - 1:30 PM, Tuesday, May 17, 2022  
Engaging with public pedagogical practices asks us to consider how learning can occur outside formal sites of education and beyond traditional educational practices. In this discussion, we seek to explore public pedagogy by centering on Dr. Bettina Love and Dr. Regina Bradley’s writing *Teaching Trayvon: Teaching about Racism through Public Pedagogy, Hip Hop, Black Trauma, and Social Media*.

**Antisemitism and Islamophobia in the Anti-Racist Curriculum**  
12:00 – 1:00 PM, Thursday, June 2, 2022  
This session will discuss the urgency of including anti-Semitism and Islamophobia in the teaching of race and racism. Panelists will draw from their own praxis to discuss curricular considerations that help them engage in the teaching of anti-Semitism and Islamophobia.

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Check [https://teaching.pitt.edu/workshops-events/](https://teaching.pitt.edu/workshops-events/) for updates.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

**Global Accessibility Awareness Day Watch Party**
12:45 – 2:00 PM, Thursday, May 19, 2022
18th Floor, Cathedral of Learning
Join the Office for Equity, Diversity, and Inclusion while we watch "Disabling Ableism" (hosted by Monsido) as part of Global Accessibility Awareness Day. Pizza and discussion included!

Everyone has different skill levels and abilities, and it is by celebrating and cherishing our unique differences that we can make our society more inclusive. With 1 in 5 people in the world living with a disability, we need to understand how we can go beyond traditional biases in order to embrace diversity, equity and inclusion whether it be in the physical or digital world.

**Diversity Forum 2022**
July 25-28, 2022
This year's theme is "Rewiring Our Systems: Transforming the Intersections of Inequity." The forum will feature a dynamic array of keynote programs and community-led sessions that aim to develop social equity consciousness and systems thinking approaches. Programs will address the intersections of social identities and cultivate models for advancing social justice.

See [https://www.oacd.health.pitt.edu/content/professionalism-series](https://www.oacd.health.pitt.edu/content/professionalism-series) for more info.

**Postdoctoral Data & Dine Symposium**
4:00 – 6:30 PM, Wednesday, May 25, 2022
Alumni Hall, Connolly Ballroom
4227 Fifth Avenue, Pittsburgh, PA 15260
The Fifteenth Postdoctoral Data & Dine Symposium is a scientific poster session for University of Pittsburgh postdoctoral associates and scholars to present their research to colleagues, faculty, and administrators, while also networking and enjoying wine and hors d'oeuvres with attendees. More information can be found here.
### Additional Resources:

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