Call for Topic Feedback for the Pitt-CIRTL Summer Learning Community
Want to learn more about teaching, advising, or mentoring? Sign up to receive information about and vote on the 2022 Pitt-CIRTL Summer Learning Community’s topic! Pitt-CIRTL Summer LC’s meet weekly for 8-10 weeks over the summer and include instruction on a variety of topics. These meetings will be held on Zoom, so feel free to share with colleagues outside of the University of Pittsburgh or outside of the Pittsburgh area.
The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Check https://www.cirtl.net/ for updates.

Imagining Post-PhD Career Possibilities: Advocating for your Professional Skills and Value

This four-part series supports graduate students and postdoctoral researchers at all levels, especially those nearing transitional phases, to articulate and build upon professional skills acquired within and outside of academic experiences. Participants will: identify skills and competencies developed in multiple settings; determine areas for additional development; and develop self-awareness and agency in pursuit of diverse post-graduate careers. In support of the professional development of equity-deserving communities, this series increases equitable and inclusive participation by uncovering the hidden curriculum of graduate education and by highlighting post-PhD career possibilities and diverse academic institutions and populations served. The first three sessions will emphasize strengths and skill development, and the fourth will be an opportunity for reflection and integration as part of a career plan. Participants will recognize and express their unique and marketable professional skills and value. In addition, they will gain self-awareness and agency regarding their employability.

- 1:30 – 3:00 PM, Monday, April 4, 2022: Putting It All Together: How Do I Articulate and Implement a Career Development Plan?

Disrupting Bullying in Graduate School: Strategies and Interventions

Learn anti-bullying strategies and interventions to help promote safe learning spaces in this two-part workshop. Once considered child’s play, behaviors of academic bullying have emerged as hotbeds of conflict and hostility that often isolate, marginalize, and demean the target. While anyone can be a target of bullying in academia, research revealed that graduate students are more susceptible because of their academic status. The physical and psychological consequences of academic bullying have the ability to obstruct learning engagement, exclude, discriminate, belittle, undermine professional development, and decrease work performance. This workshop will discuss graduate students’ lived experiences of bullying in the institutional culture. In an effort to move the needle forward, anti-bullying strategies and interventions will be presented to help promote safe learning spaces and social change within the academic structure.

- 1:00 – 2:30 PM, Tuesday, April 5, 2022
- 1:00 – 2:30 PM, Tuesday, April 12, 2022

CIRTL Network Teaching-as-Research Presentations

3:00 – 4:30 PM, Wednesday, April 13, 2022

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.
Monday Lunch Discussion
12:00 – 1:00 PM, Monday, April 4, 2022

The next dB-SERC lunch discussion will take place Monday, April 4th from 12 – 1 pm. The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During this dB-SERC lunch discussion, Dr. Walter Carson from the Biology Department will give a talk on his course transformation “Engaging student scientists to enhance our understanding of forest degradation and promote inquiry based scientific skills”.

Facilitating Critical Engagement in the Teaching of War & Conflict
1:00 - 2:00 PM, Monday, April 4, 2022

With the war in Ukraine and conflict as an ever-present reality of the global landscape, how do we navigate these challenging topics in the classroom? In a conversation grounded in Jacqui Alexander’s conceptualization of teaching for justice, this first session in a series seeks to share pedagogical possibilities and strategies to foster justice and solidarity building in the classroom during a time of continued war and conflict. This session will feature a panel discussion on facilitating critical engagement in the teaching of war and conflict.

Developing a Diversity Statement
3:00 - 4:00 PM, Wednesday, April 6, 2022

A diversity statement articulates concisely your values, experiences, and commitments to equity, inclusion, and diversity. Similar to a teaching philosophy, it communicates to institutions the ways in which your pedagogical practices will support diverse learning populations. In addition, you can speak to future plans related to equity and inclusivity that can help institutions achieve their stated diversity missions. This workshop consists of two parts, an asynchronous online component that must be completed prior to the workshop, and an in-person meeting.

Don't Leave Money on the Table!
12:00 - 1:00 PM, Thursday, April 7, 2022

The purpose of this workshop is to equip you to maximize your University of Pittsburgh resources at every age and stage of your academic career.

Grading with Canvas Part 2: Using the Gradebook
1:00 – 2:00 PM, Friday, April 8, 2022

Learn the features of the Canvas Gradebook. You will learn the tools and settings available for the Canvas Gradebook, and how Canvas can help you calculate your grades.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

**My Voice Has Power: A Bystander Discussion**  
9:30 - 11:00 AM, Monday, April 4, 2022  
This discussion-based session is designed to help community members recognize and respond to harassment and discrimination on a college campus. Participants will learn and share tips for how to intervene or act as an ally. Case scenarios will be discussed throughout the session. This session is open to anyone, but targeted to faculty, staff and graduate students.

**Supporting Survivors: A Workshop with SAFE**  
7:30 – 8:00 PM, Monday, April 4, 2022  
Join SAFE peer educations for a workshop that will provide participants with a basic framework and tools they can use to support survivors of sexual violence. This workshop will discuss how to support a survivor and resources available on campus and in the Greater Pittsburgh region. The workshop is open to anyone, but targeted to undergraduate students.

**Wellness Workshop with Pittsburgh Action Against Rape**  
12:30 – 3:30 PM, Monday, April 4, 2022  
WPU Dining Room A  
To celebrate Sexual Assault Awareness Month, celebrating survivors and their supporters alike, PAAR will be hosting a Wellness Workshop! Come meet PAAR Advocates, learn about PAAR services, and participate in multiple wellness activities:

- Create a coping skills tool bag; designing a bag and filling it with your choice of unique coping and grounding items.
- Decorate and outline a bullet journal to use for goal management and self-reflection.
- Create your own blend of essential oil diffusers and rollers.

**Domestic Violence 101: A Workshop with the Women’s Center and Shelter of Greater Pittsburgh**  
12:00 – 1:15 PM, Wednesday, April 6, 2022  
This workshop will provide a brief overview of domestic violence which will include an overview of key terms and resources. Participants will leave with tools for supporting community members who have been impacted by relationship abuse. This workshop is facilitated the Women’s Center and Shelter of Greater Pittsburgh and open to the entire Pitt community.

**Healthy Relationships: A Workshop with SAFE**  
7:30 – 8:30 PM, Thursday, April 7, 2022  
This workshop will help participants identify the characteristics of healthy and unhealthy relationships. Information will be provided for supporting peers who have been impacted by dating violence or abuse.
See https://www.oacd.health.pitt.edu/content/professionalism-series for more info.

**Ask Me Anything: Q&A Session for Postdocs**
12:00 - 1:00 PM, Thursday, April 7, 2022
Spend your lunch break with representatives from Pitt’s Center for Postdoctoral Affairs in the Health Sciences for an informal question and answer session. Participants will have the opportunity to submit questions in advance or be able to ask their questions live during this remote session. Even if you don’t have any questions at this time, join us to learn what’s on the minds of your fellow postdocs. Questions may span a wide variety of topics such as career development, programming, benefits, classifications, compensation, postdoc guidelines, funding opportunities, among others. The questions posed during this session are purposely crowdsourced so we can learn what’s important to you.

**The Pros and Cons of Collaboration in the Era of Team Science**
3:00 - 4:30 PM, Wednesday, April 13, 2022
This session will draw upon the experiences of accomplished investigators to explore the challenges and opportunities associated with research collaboration. Moderated by Doris Rubio, who will provide a brief overview of Team Science, panelists will talk about what precipitated their first collaborations, what advantages and opportunities have resulted from collaborations, what challenges or obstacles have been encountered, and implications of collaboration upon tenure, and they will share advice for those new to collaborations.

### Additional Resources:

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