Weekly Happenings Newsletter

SPRING 2022
March 28-April 1, 2022

Quote of the week:
“The ability to think straight, some knowledge of the past, some vision of the future, some skill to do useful service, some urge to fit that service into the well-being of the community -- these are the most vital things education must try to produce.”
— Virginia Gildersleeve

Call for Topic Feedback for the Pitt-CIRTL Summer Learning Community
Want to learn more about teaching, advising, or mentoring? Sign up to receive information about and vote on the 2022 Pitt-CIRTL Summer Learning Community’s topic! Pitt-CIRTL Summer LC’s meet weekly for 8-10 weeks over the summer and include instruction on a variety of topics. These meetings will be held on Zoom, so feel free to share with colleagues outside of the University of Pittsburgh or outside of the Pittsburgh area.

The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Check https://www.cirtl.net/ for updates.

How CIRTL Impacted My Career: Alumni Reflections (Spring 2022)
Alumni from CIRTL programs go on to many different kinds of careers. This four-part event series features alumni from different career paths reflecting on their current work, how CIRTL prepared them for their career trajectories, and how their CIRTL experiences helped shape their professional interests and activities. 2:00 – 3:00 PM, Wednesday, March 30, 2022: How CIRTL Impacted My Career: Hearing about Positions beyond Academia
Imagining Post-PhD Career Possibilities: Advocating for your Professional Skills and Value

This four-part series supports graduate students and postdoctoral researchers at all levels, especially those nearing transitional phases, to articulate and build upon professional skills acquired within and outside of academic experiences. Participants will: identify skills and competencies developed in multiple settings; determine areas for additional development; and develop self-awareness and agency in pursuit of diverse post-graduate careers. In support of the professional development of equity-deserving communities, this series increases equitable and inclusive participation by uncovering the hidden curriculum of graduate education and by highlighting post-PhD career possibilities and diverse academic institutions and populations served. The first three sessions will emphasize strengths and skill development, and the fourth will be an opportunity for reflection and integration as part of a career plan. Participants will recognize and express their unique and marketable professional skills and value. In addition, they will gain self-awareness and agency regarding their employability.

- **1:30 – 3:00 PM, Monday, March 28, 2022:** Building My Networks and Engagement in Communities: What Connections Am I Growing and Why?
- **1:30 – 3:00 PM, Monday, April 4, 2022:** Putting It All Together: How Do I Articulate and Implement a Career Development Plan?

Disrupting Bullying in Graduate School: Strategies and Interventions

Learn anti-bullying strategies and interventions to help promote safe learning spaces in this two-part workshop. Once considered child’s play, behaviors of academic bullying have emerged as hotbeds of conflict and hostility that often isolate, marginalize, and demean the target. While anyone can be a target of bully in academia, research revealed that graduate students are more susceptible because of their academic status. The physical and psychological consequences of academic bullying have the ability to obstruct learning engagement, exclude, discriminate, belittle, undermine professional development, and decrease work performance. This workshop will discuss graduate students’ lived experiences of bullying in the institutional culture. In an effort to move the needle forward, anti-bullying strategies and interventions will be presented to help promote safe learning spaces and social change within the academic structure.

- **1:00 – 2:30 PM, Tuesday, April 5, 2022**
- **1:00 – 2:30 PM, Tuesday, April 12, 2022**

CIRTL Network Teaching-as-Research Presentations

3:00 – 4:30 PM, Wednesday, April 13, 2022

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.
Monday Lunch Discussion
12:00 – 1:00 PM, Monday, March 28, 2022
The next dB-SERC lunch discussion will take place Monday, March 28th from 12 – 1 pm. During this lunch discussion, Dr. Abdi Warfa from the University of Minnesota will give his talk "Towards Dialogical Pedagogy: Capturing Instructor Talk Moves and Student Reasoning in Undergraduate STEM Classrooms".

Instructional Design Partners April Meeting
1:00 – 2:00 PM, Friday, April 1, 2022
Please join us for the second Instructional Designer (ID) Partners meeting. ID Partners, a supportive platform for many instructional designers across the university, was temporarily halted, like many collaborative events during the pandemic. It’s time to change that! This initial meeting will consist of introductions, networking, and the sharing of our collaborative Canvas site.

Check http://dbserc.pitt.edu/ for updates.

Check https://teaching.pitt.edu/workshops-events/ for updates.

Check https://www.diversity.pitt.edu/ or https://calendar.pitt.edu/department/office_of_diversity_and_inclusion for updates.
See [https://www.oacd.health.pitt.edu/content/professionalism-series](https://www.oacd.health.pitt.edu/content/professionalism-series) for more info.

**Ask Me Anything: Q&A Session for Postdocs**
12:00 - 1:00 PM, Thursday, April 7, 2022
Spend your lunch break with representatives from Pitt’s Center for Postdoctoral Affairs in the Health Sciences for an informal question and answer session. Participants will have the opportunity to submit questions in advance or be able to ask their questions live during this remote session. Even if you don’t have any questions at this time, join us to learn what’s on the minds of your fellow postdocs. Questions may span a wide variety of topics such as career development, programming, benefits, classifications, compensation, postdoc guidelines, funding opportunities, among others. The questions posed during this session are purposely crowdsourced so we can learn what’s important to you.

**The Pros and Cons of Collaboration in the Era of Team Science**
3:00 - 4:30 PM, Wednesday, April 13, 2022
This session will draw upon the experiences of accomplished investigators to explore the challenges and opportunities associated with research collaboration. Moderated by Doris Rubio, who will provide a brief overview of Team Science, panelists will talk about what precipitated their first collaborations, what advantages and opportunities have resulted from collaborations, what challenges or obstacles have been encountered, and implications of collaboration upon tenure, and they will share advice for those new to collaborations.

**Additional Resources:**

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