Weekly Happenings Newsletter

SPRING 2022

How CIRTL Impacted My Career: Alumni Reflections (Spring 2022)

Alumni from CIRTL programs go on to many different kinds of careers. This four-part event series features alumni from different career paths reflecting on their current work, how CIRTL prepared them for their career trajectories, and how their CIRTL experiences helped shape their professional interests and activities. We will give you a chance to submit questions when you register. Join us on:

- **2:00 – 3:00 PM, Wednesday, March 16, 2022**: [How CIRTL Impacted My Career: Hearing from Teaching Faculty](https://www.cirtl.net/)
- **2:00 – 3:00 PM, Wednesday, March 23, 2022**: [How CIRTL Impacted My Career: Experiences in Academia from Underrepresented Groups in STEM](https://www.cirtl.net/)
- **2:00 – 3:00 PM, Wednesday, March 30, 2022**: [How CIRTL Impacted My Career: Hearing about Positions beyond Academia](https://www.cirtl.net/)

Check [https://www.cirtl.net/](https://www.cirtl.net/) for updates.
The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Imagining Post-PhD Career Possibilities: Advocating for your Professional Skills and Value

This four-part series supports graduate students and postdoctoral researchers at all levels, especially those nearing transitional phases, to articulate and build upon professional skills acquired within and outside of academic experiences. Participants will: identify skills and competencies developed in multiple settings; determine areas for additional development; and develop self-awareness and agency in pursuit of diverse post-graduate careers. In support of the professional development of equity-deserving communities, this series increases equitable and inclusive participation by uncovering the hidden curriculum of graduate education and by highlighting post-PhD career possibilities and diverse academic institutions and populations served. The first three sessions will emphasize strengths and skill development, and the fourth will be an opportunity for reflection and integration as part of a career plan. Participants will recognize and express their unique and marketable professional skills and value. In addition, they will gain self-awareness and agency regarding their employability.

- 1:30 – 3:00 PM, Monday, March 14, 2022: Graduate Skills and Competencies: What Have I Really Learned?
- 1:30 – 3:00 PM, Monday, March 21, 2022: Mentoring and Advising Relationships: What Skills Am I Developing?
- 1:30 – 3:00 PM, Monday, March 28, 2022: Building My Networks and Engagement in Communities: What Connections Am I Growing and Why?
- 1:30 – 3:00 PM, Monday, April 4, 2022: Putting It All Together: How Do I Articulate and Implement a Career Development Plan?


Monday Lunch Discussion
12:00 – 1:00 PM, Monday, March 17, 2022
The next dB-SERC lunch discussion will take place Monday, March 14th from 12 – 1 pm. The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During this dB-SERC lunch discussion, Dr. Zahra Hazari from FIU will give her talk “STEP UP: Supporting Teachers to Encourage the Pursuit of Undergraduate Physics for Women.”
University Center for Teaching and Learning

Check https://teaching.pitt.edu/workshops-events/ for updates.

**Three Minute Thesis: Speaking to Non-Specialists**
3:00 – 4:00 PM, Monday, March 14, 2022
In collaboration with the Office of the Vice Provost for Graduate Studies, this workshop will provide you with information to prepare for the 2022 Pitt Three Minute Thesis (3MT) competition. This year's competition is a virtual event and is now open to ALL eligible Doctor of Philosophy (PhD) and Doctor of Juridical Science (SJD) students. Winners will be announced live via Zoom at noon on Monday, April 4. In this workshop, Meghan Culpepper, from the Office of the Provost, will review the rules and eligibility requirements for the 3MT Competition, and Dr. Joel Brady will provide students with helpful hints and tips to prepare a three-minute oration and an accompanying presentation slide of their research.

**“You in the Back!” Toward More Effective Participation Strategies**
12:00 – 1:00 PM, Tuesday, March 15, 2022
12:00 – 1:00 PM, Wednesday, March 16, 2022
Pitt faculty will discuss tried-and-true and innovative strategies for fostering meaningful participation in large enrollment classes. Topics will include practical solutions for participation in the large class environment, assessment of participation, and student response systems, including TopHat.

**Fundamentals of Teaching Inclusively**
12:00 – 1:30 PM, Thursday, March 17, 2022
This workshop introduces several principles of inclusivity and offers practical advice for fostering an inclusive university environment through your teaching in both face-to-face and remote learning contexts. Through discussion and workshop exercises, you will learn how promoting and practicing inclusivity can improve learning outcomes and your relationship with your students, and how the two are closely related. This workshop also addresses ways to effectively articulate your philosophy of inclusion in teaching on job applications and in interviews.

**Mentoring Academy | Second Session Addressing Equity and Inclusion**
1:00 – 3:00 PM, Thursday, March 17, 2022
This is the second of three sessions in the series of the Mentoring Academy. This session will, through interactive case studies, provide an opportunity to discuss best practices in Addressing Equity and Inclusion (Competency #5). Mentoring Academy members, who are trained faculty recognized for their contributions to mentoring at the University of Pittsburgh, will facilitate the session. Participants can attend one session or attend all three sessions to complete all eight competencies and earn a credential. The Mentoring Academy builds upon the curriculum provided through the National Research Mentoring Network.

**Learning Analytics: What Pitt Students Should Know**
4:00 – 5:00 PM, Thursday, March 17, 2022
This session will explore the implications of learning analytics from the student perspective. Discussion topics will include student data collection, data security, the benefits and drawbacks of learning analytics, and how learning analytics are used in research and teaching. Attendees will have a better sense of how learning analytics are used at Pitt and elsewhere, and what ethical concerns might arise in using learning analytics.
Check https://www.diversity.pitt.edu/ or https://calendar.pitt.edu/department/office_of_diversity_and_inclusion for updates.

**Women in Global Health webinar with Global Health Student Association**

11:00 AM – 12:00 PM, Wednesday, March 16, 2022

In honor of Women's History Month, the Global Health Student Association presents Katie Baric of Hands on Peru, Marybeth Wargo of Doctors Without Borders, and Emily Wroe of Partners in Health.

**Women's Voices in Brazilian Poetry**

Wesley W. Posvar Hall, Global Hub (1st Floor), 230 South Bouquet Street, Pittsburgh, PA, 15260

Zoom Registry

6:00 – 7:00 PM, Friday, March 18, 2022

Join ADDverse+Poesia for a discussion on the politics and poetics of gender and racial identity with poets Ananda Lima and Elizandra Souza.

See https://www.oacd.health.pitt.edu/content/professionalism-series for more info.

**Entering Mentoring: Maximizing Mentoring Skills**

3:00 – 4:30 PM, Wednesday, March 16, 2022

Taking on the responsibility of being a mentor requires new skills and knowledge that are not typically addressed in academic training programs, though evidence-based approaches have emerged to help new mentors build and maintain successful mentoring relationships.

We invite you to attend this workshop, presented by Joseph Ayoob, PhD, Joel Brady, PhD, and April Dukes, PhD, to learn about these current best practices in mentoring that will equip you with the tools necessary to be a successful mentor.

You will develop vital strategies to cultivate and manage productive mentoring relationships that will contribute to the professional success of your mentees and that will provide you with personal satisfaction throughout your career.
## Additional Resources:

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