Network Workshop Series

**Workshop Series: Exploring Careers in Teaching at a Community College**
Learn about teaching at community colleges straight from current staff & faculty! In this three-part series, we'll hear faculty & staff reflect on the joys and challenges of teaching at a community college, the broad diversity of students in their courses and how that diversity enhances learning, and the ins and outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation.

**Equity, Diversity, and Inclusive Teaching in the Community College Setting**
1:00 – 2:30 PM, Tuesday, December 7, 2021
Community colleges are truly diverse settings, attracting individuals from all different walks of life with a common interest in advancing their education. If you are interested in exploring a career at a community college, then understanding the diversity of their student populations is crucial. This panel consisting of faculty and administrators from various community colleges will share insights on student diversity. We will also explore the types of inclusive teaching strategies that best support community college students and help to create more equitable classrooms.

**dB-SERC Lunch Discussion**  
12:00 - 1:00 PM, Monday, November 29, 2021  
During this dB-SERC lunch discussion, Dr. Linda Adler-Kassner from the University of California Santa Barbara will give her workshop “Teaching Troublesome Knowledge”. As expert teachers, we often present students with knowledge that is “troublesome” in our courses -- information that can be challenging for students. Sometimes, students’ responses to this troublesome knowledge can be surprising or difficult: they might be frustrated, flummoxed, or confused. It also can be hard for us to know just how to deal with those responses, especially in the moment -- and especially if and when that moment is in the middle of a lecture.

**dB-SERC Lunch Discussion**  
12:00 - 1:00 PM, Monday, December 6, 2021  
Description TBD.

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**University Center for Teaching and Learning**

Check [https://teaching.pitt.edu/workshops-events/](https://teaching.pitt.edu/workshops-events/) for updates.

**Maximizing the Canvas Gradebook**  
*12:00 – 1:00 PM, Tuesday, November 30, 2021*  
*12:00 – 1:00 PM, Wednesday, December 1, 2021*  
It's that time of the term when we turn our attention to finalizing grades. Grading in large enrollment courses presents a unique set of challenges. In addition to calculating averages, exempting assignments, weighting grade categories, and dropping the lowest grades, a large enrollment course gradebook can involve integrating lecture and recitation grades, administering grades by student groups, and applying group project grades to individual grades. Instead of calculating these grades for just 15 or 25 students, it might be for 60, 120, or 250!

**Dialogue for Difficult Subjects**  
*12:00 – 1:30 PM, Thursday, December 2, 2021*  
Classrooms, whether physical or virtual, are not impervious to the effects of larger societal forces such as racism, sexism, ableism, or other forms of violence. These topics may arise during class, even if they are not the focus of the lesson. Many instructors have felt unprepared to respond meaningfully to questions or comments about the impact and integral role of systemic conditions in students’ educational experiences. In this workshop, we will address how to deal with difficult subjects that may arise spontaneously during class. If you are unfamiliar with DEI concepts or would simply like a quick refresher, we recommend participating in or watching the recording of the “Fundamentals of Teaching Inclusively” workshop, as we will build upon foundational knowledge offered there. Participants are invited to bring a sample syllabus, lesson plan, or assignment description.
Introduction to Canvas Part 1
11:00 AM - 12:00 PM, Monday, December 6, 2021
Welcome to Canvas, Pitt's new learning management system! This introductory training focuses primarily on the global functions of Canvas (the Course Dashboard, Calendar, and Inbox) as well as course settings and course user management.

Introduction to Canvas Part 2
11:00 AM - 12:00 PM, Tuesday, December 7, 2021
How can Canvas, Pitt's new learning management system, help out to organize and present your course content? This training will introduce how the Pages, Modules, and Files features work together to give you a flexible, dynamic home for your course online.

How to Navigate the Path from Professor to Provost
12:00 - 1:00 PM, Tuesday, December 7, 2021
What exactly is a provost? What do provosts do? Why would someone want to become a provost? What does the journey look like from professor to senior-level academic administrator? Please join us for an engaging conversation with Pitt’s very own Provost Ann E. Cudd. Throughout her career, Provost Cudd has been a professor of philosophy, a program director, a department chair, a vice provost, and a dean. John Wallace, Vice Provost for Faculty Diversity and Development, will facilitate a discussion with Provost Cudd to chat about her experiences, highs, lows, insights, and recommendations for faculty and aspiring administrators interested in rising through the ranks of academic leadership.

Introduction to Canvas Part 3
11:00 AM - 12:00 PM, Wednesday, December 8, 2021
How can Canvas, Pitt's new learning management system, help you assess your students both online and off? This training will cover creating assignments, tests, and quizzes in Canvas, use the SpeedGrader tool to read, comment on and grade student work, and use the online gradebook.
https://www.diversity.pitt.edu/ or https://calendar.pitt.edu/department/office_of_diversity_and_inclusion

for updates.

**The “Relearn our Land” Initiative**
11:30 AM - 1:30 PM, Monday, November 29, 2021
More dates through November 30, 2021
Wesley W. Posvar Hall, Global Hub (1st Floor)
What exactly is a provost? What do provosts do? Why would someone want to become a provost? What does the journey look like from professor to senior-level academic administrator? Please join us for an engaging conversation with Pitt’s very own Provost Ann E. Cudd. Throughout her career, Provost Cudd has been a professor of philosophy, a program director, a department chair, a vice provost, and a dean. John Wallace, Vice Provost for Faculty Diversity and Development, will facilitate a discussion with Provost Cudd to chat about her experiences, highs, lows, insights, and recommendations for faculty and aspiring administrators interested in rising through the ranks of academic leadership.

https://www.oacd.health.pitt.edu/content/professionalism-series for more info.

**How to Negotiate for Your Next Opportunity**
3:30 - 5:30 PM, Tuesday, December 14, 2021
Are you feeling nervous and unprepared to negotiate an opportunity for yourself? Whether you are seeking a job, a training opportunity, or just the chance to acquire more experience, effective negotiation skills are vital to your career, but don’t always come easily.

**Apply for a SPRING 2022 course**

**Introduction to Grant Writing**
6:00 - 8:00 PM, January 24 through April 11, 2022
Deadline to Apply: Friday January 21, 2022
Enroll in this one-credit graduate course to develop the skills needed to effectively communicate your scientific discoveries and to successfully compete for research training support. Course meets for 5 lectures and 6 small group sessions over 12 weeks. Enrollment is limited.
### Additional Resources:

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