Registration for fall programming is now open! Courses and workshops have limited capacity and require advance registration; MOOCs and events have no cap but participants are still required to register to get access to online materials (for MOOCs) and sessions (for events).

Check https://www.cirtl.net/ for updates.

**Massive Open Online Courses (MOOCs)**

CIRTL MOOCs take place on the EdX platform and use video-based modules, discussion boards, and peer-reviewed assignments to teach participants about different aspects of evidence-based STEM teaching over the course of 8 weeks.

**An Introduction to Evidence-Based Undergraduate STEM Teaching MOOC**
*Asynchronous Course* September 27-November 21, 2021

The course draws on the expertise of a variety of STEM faculty, educational researchers, and staff from university teaching centers, many of them affiliated with the CIRTL Network. Topics include key learning principles, such as the role of mental models in learning and the importance of practice and feedback; fundamental elements of course design, including the development of learning objectives and assessments of learning aligned with those objectives; and teaching strategies for fostering active learning and inclusive classroom environments. Formats include video content and transcripts, readings, discussion forums, quizzes, and peer-graded assignments where participants will plan teaching and learning activities relevant to their disciplines.
Network Workshop Series

**Workshop Series: Exploring Careers in Teaching at a Community College**
Learn about teaching at community colleges straight from current staff & faculty! In this three-part series, we'll hear faculty & staff reflect on the joys and challenges of teaching at a community college, the broad diversity of students in their courses and how that diversity enhances learning, and the ins and outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation.

**Getting Hired at a Community College: Tips and Strategies from Faculty on Hiring Panels**
1:00 – 2:30 PM, Tuesday, November 2, 2021
Learn hiring tips from faculty that serve on or work closely with hiring committees at community colleges. How might the interview differ from that of a 4-year teaching or research university? What factors should you consider in preparing your application materials and teaching demonstration? What are some common do's and don'ts of seeking a job at a community college? Join us to learn the answer to these questions and more.

**Equity, Diversity, and Inclusive Teaching in the Community College Setting**
1:00 – 2:30 PM, Tuesday, December 7, 2021
Community colleges are truly diverse settings, attracting individuals from all different walks of life with a common interest in advancing their education. If you are interested in exploring a career at a community college, then understanding the diversity of their student populations is crucial. This panel consisting of faculty and administrators from various community colleges will share insights on student diversity. We will also explore the types of inclusive teaching strategies that best support community college students and help to create more equitable classrooms.

**Understanding Levers of Change in Academia (2 day workshop)**
12:00 – 1:30 PM, Wednesdays, November 10 and 24, 2021
Enacting change in big, complex institutions is a daunting task - especially for grad students, postdocs, and early career faculty - and knowing the levers of power on your own campus is an essential first step. In this two-part workshop, participants will do a deep dive into the structural aspects of change (regimented processes, deadlines, and rules) and the social components of power in higher education (key stakeholders, institutional culture, and unspoken norms). We'll explore how to conduct a stakeholder analysis and build a mock stakeholder map to understand how to advocate for change around a particular issue.

**dB-SERC Lunch Discussion**
12:00 - 1:00 PM, Monday, October 25, 2021
The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During the lunch discussion, Dr. Candice Damiani from the Biological Sciences Department will give her third and final talk on her course transformation “Using TopHat to personalize student learning and expand the scientific skillset in a large biological science classroom”.

**dB-SERC Lunch Discussion**
12:00 - 1:00 PM, Monday, November 1, 2021
Description TBD.

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**University Center for Teaching and Learning**

Check [https://teaching.pitt.edu/workshops-events/](https://teaching.pitt.edu/workshops-events/) for updates.

**Best Practices in Online Teaching**
2:00 - 4:00 PM, Monday, October 25, 2021
Faculty who teach online or hybrid classes want to know how to design and teach courses that are pedagogically effective. This workshop will summarize and synthesize research about the most effective practices in teaching, learner–centered courses, and point to Canvas tools that can help you implement engaging teaching strategies. Topics covered will include strategies and tools for planning sequenced assignments and activities, managing the course, and evaluation. The workshop will be of interest to faculty who teach online or who are interested in incorporating online components into their traditional courses. Bring your questions, ideas, and experiences to share.

**Ungrading Overview**
1:00 - 2:30 PM, Wednesday, October 20, 2021
Ungrading is a process of moving away from an instructor's role of giving feedback. It involves giving students more ownership of their learning process by facilitating student reflection and self-assessment in the place of some or all instructor grading. In this session, we will present brief, introductory overviews of several forms of ungrading and describe how they can be scaled.

**Grading with Canvas Part 1: Using the SpeedGrader**
11:00 AM - 12:00 PM, Wednesday, October 27, 2021
As an instructor, SpeedGrader allows you to view and grade student assignment submissions in one place. This webinar will take a detailed look at the tools available within the SpeedGrader interface and how to use them. We will address frequently asked questions as well as going over best practices.
Provost’s Fall Workshop Series on Student Success: Session Three: Creating a culture of caring in the classroom
12:00 - 1:30 PM, Thursday, October 28, 2021
The University Center for Teaching and Learning in collaboration with the Office of the Provost presents a series of virtual workshops on Student Success for the fall 2021 term. We know Pitt faculty are committed to the welfare and success of your students. Sometimes, putting these ideas into practice can be challenging and complex. Given the demographics of our students are changing at Pitt, we aim to provide practical tools to increase the efficiency of your daily work in your interactions with students. Join us in conversations to support all students as we return to campus this fall.

Grading with Canvas Part 2: Using the Gradebook
2:00 - 3:00 PM, Thursday, October 28, 2021
Learn the features of the Canvas Gradebook. You will learn the tools and settings available for the Canvas Gradebook, and how Canvas can help you calculate your grades.

Intermediate Canvas: Tests and Quizzes
12:00 - 1:00 PM, Wednesday, November 3, 2021
Take a deeper dive into delivering assessments online with the Canvas Quizzes tools. This webinar will take a more detailed look at the differences between the default Classic Quizzes tool and the optional New Quizzes tool. We will focus on a more in-depth discussion of Classic Quizzes settings, item types, question banks and analytics. This is an excellent next step if you have attended our Introduction to Canvas series and want to know more about delivering online tests and quizzes.

Political Diversity in the Classroom
1:00 - 3:00 PM, Thursday, November 4, 2021
We live in a divisive political climate. Barriers of mistrust and misunderstanding exist even in a university setting. It's important to think about how instructors can better serve students — our future civic leaders and problem-solvers — and the communities that they will ultimately shape. Participants in this workshop will have an opportunity to reflect carefully on this question and will emerge with a concrete set of plans that can foster a culture of civil public discourse.

Teaching Inclusively
2:00 - 4:00 PM, Thursday, November 4, 2021
This workshop introduces several principles of inclusivity and offers practical advice for fostering an inclusive university environment through your teaching. Through discussion and workshop exercises, learn how promoting and practicing inclusivity can improve learning outcomes and your relationship with your students, and how the two are closely related. This workshop will also address ways to effectively articulate your philosophy of inclusion in teaching on job applications and in interviews.
Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

**From Amateur to Advocate: An Accessibility Journey**

10:00 - 11:00 AM, Wednesday, November 3, 2021

We believe a diverse and inclusive learning community strengthens our entire university and enriches learning, scholarship, and the communities we serve. As such, we must ensure all members of our community have equal access to all elements of the university, including our digital spaces and resources.

But digital accessibility can be intimidating, and many people don’t always know where or how to start. Join us to hear from colleagues from across the university who have undertaken an accessibility journey - from amateur to advocate. Learn why digital accessibility matters to them and how they’ve grown their own skills and knowledge.

See [https://www.oacd.health.pitt.edu/content/professionalism-series](https://www.oacd.health.pitt.edu/content/professionalism-series) for more info.

**Presenting Your Best Self When Connecting with Others**

3:30 - 5:00 PM, Wednesday, October 27, 2021

Being able to build relationships (network) helps you develop resources necessary for your career development. It is critical to present yourself during these interactions with confidence, through understanding the difference between self-awareness versus bragging and in dealing with “imposter syndrome.”

During this seminar, presented by Tracy Costello, PhD (Career Coach and Professional Development Trainer at Coach4Postdocs), we will discuss tips and techniques for these topics and more, including email/LinkedIn etiquette and developing your “elevator pitch” when you meet someone in person or virtually.

**Making Difficult Conversations Less Difficult**

3:00 - 4:30 PM, Thursday, November 4, 2021

Why do we all prefer to avoid conversations that we know we need to have—knowing the problem will only worsen over time? It’s time to stop running from our circumstances and to start leading our outcomes!

During this session, presented by Marnie Oakley, DMD (Senior Associate Dean for Clinical and Faculty Affairs, School of Dental Medicine), you will learn how to prepare for, conduct, and follow-up on the difficult conversations that most people dread.
**Additional Resources:**

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