Massive Open Online Courses (MOOCs)

CIRTL MOOCs take place on the EdX platform and use video-based modules, discussion boards, and peer-reviewed assignments to teach participants about different aspects of evidence-based STEM teaching over the course of 8 weeks.

An Introduction to Evidence-Based Undergraduate STEM Teaching MOOC
Asynchronous Course September 27-November 21, 2021
The course draws on the expertise of a variety of STEM faculty, educational researchers, and staff from university teaching centers, many of them affiliated with the CIRTL Network. Topics include key learning principles, such as the role of mental models in learning and the importance of practice and feedback; fundamental elements of course design, including the development of learning objectives and assessments of learning aligned with those objectives; and teaching strategies for fostering active learning and inclusive classroom environments. Formats include video content and transcripts, readings, discussion forums, quizzes, and peer-graded assignments where participants will plan teaching and learning activities relevant to their disciplines.
Workshop Series: Exploring Careers in Teaching at a Community College
Learn about teaching at community colleges straight from current staff & faculty! In this three-part series, we'll hear faculty & staff reflect on the joys and challenges of teaching at a community college, the broad diversity of students in their courses and how that diversity enhances learning, and the ins and outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation.

Getting Hired at a Community College: Tips and Strategies from Faculty on Hiring Panels
1:00 – 2:30 PM, Tuesday, November 2, 2021
Learn hiring tips from faculty that serve on or work closely with hiring committees at community colleges. How might the interview differ from that of a 4-year teaching or research university? What factors should you consider in preparing your application materials and teaching demonstration? What are some common do's and don'ts of seeking a job at a community college? Join us to learn the answer to these questions and more.

Equity, Diversity, and Inclusive Teaching in the Community College Setting
1:00 – 2:30 PM, Tuesday, December 7, 2021
Community colleges are truly diverse settings, attracting individuals from all different walks of life with a common interest in advancing their education. If you are interested in exploring a career at a community college, then understanding the diversity of their student populations is crucial. This panel consisting of faculty and administrators from various community colleges will share insights on student diversity. We will also explore the types of inclusive teaching strategies that best support community college students and help to create more equitable classrooms.

Understanding Levers of Change in Academia (2 day workshop)
12:00 – 1:30 PM, Wednesdays, November 10 and 24, 2021
Enacting change in big, complex institutions is a daunting task - especially for grad students, postdocs, and early career faculty - and knowing the levers of power on your own campus is an essential first step. In this two-part workshop, participants will do a deep dive into the structural aspects of change (regimented processes, deadlines, and rules) and the social components of power in higher education (key stakeholders, institutional culture, and unspoken norms). We'll explore how to conduct a stakeholder analysis and build a mock stakeholder map to understand how to advocate for change around a particular issue.

**dB-SERC Lunch Discussion**
12:00 - 1:00 PM, Thursday, October 21, 2021
The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During this dB-SERC lunch discussion, Dr. Jessica Stephenson, Rachael Kramp, and Faith Rovenolt from the Biological Sciences Department will give their first mentor-mentee award talk titled “Increasing student belonging and self-efficacy while leveraging a virtual learning environment via primary literature and author interactions”.

**dB-SERC Lunch Discussion**
12:00 - 1:00 PM, Monday, October 25, 2021
The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During the lunch discussion, Dr. Candice Damiani from the Biological Sciences Department will give her third and final talk on her course transformation “Using TopHat to personalize student learning and expand the scientific skillset in a large biological science classroom”.

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**University Center for Teaching and Learning**

Check [https://teaching.pitt.edu/workshops-events/](https://teaching.pitt.edu/workshops-events/) for updates.

**Canvas for Administrative Support Staff**
2:00 - 3:00 PM, Tuesday, October 19, 2021
This webinar will introduce Canvas to those who provide administrative support to Pitt faculty. We will focus on both how Canvas works together with PeopleSoft and other information systems at Pitt, as well as how to perform the most common course and content management functions in Canvas.

**Developing a Diversity Statement**
1:00 - 3:00 PM, Wednesday, October 20, 2021
A diversity statement articulates concisely your values, experiences, and commitments to equity, inclusion, and diversity. Similar to a teaching philosophy, it communicates to institutions the ways in which your pedagogical practices will support diverse learning populations. In addition, you can speak to future plans related to equity and inclusivity that can help institutions achieve their stated diversity missions. This workshop consists of two parts, an asynchronous online component that must be completed prior to the workshop, and an in-person meeting.

**Mentoring Academy | Second Session Addressing Equity and Inclusion**
12:00 - 2:00 PM, Friday, October 22, 2021
This is the second of three sessions in our fall series of the Mentoring Academy. This session will, through interactive case studies, provide an opportunity to discuss best practices in Addressing Equity and Inclusion (Competency #5). Mentoring Academy members, who are trained faculty recognized for their contributions to mentoring at the University of Pittsburgh, will facilitate the session. Participants can attend one session or attend all three sessions to complete all eight competencies and earn a credential. The Mentoring Academy builds upon the curriculum provided through the National Research Mentoring Network.

October is Relationship Violence Awareness Month

Employment and Disability – An Employer’s Role In An Inclusive Workplace
10:00 – 11:00 AM, Tuesday, October 19, 2021
If you have ever wondered about the role of an employer when it comes to accommodating employees with disabilities, protections under the ADA (Americans with Disabilities Act) and how to interact with a disabled colleague, then this is for you! We will discuss:
- The ADA and its role in the workplace
- Employer obligations and rights under the ADA
- Employee rights and responsibilities under the ADA
- Interacting with disabled employees

http://www.oacd.health.pitt.edu/content/professionalism-series for more info.

Presenting Your Best Self When Connecting with Others
3:30 - 5:00 PM, Wednesday, October 27, 2021
Being able to build relationships (network) helps you develop resources necessary for your career development. It is critical to present yourself during these interactions with confidence, through understanding the difference between self-awareness versus bragging and in dealing with “imposter syndrome.”

During this seminar, presented by Tracy Costello, PhD (Career Coach and Professional Development Trainer at Coach4Postdocs), we will discuss tips and techniques for these topics and more, including email/LinkedIn etiquette and developing your “elevator pitch” when you meet someone in person or virtually.

Interpersonal Dynamics: Resolving Conflict and Other Difficult Conversations
3:00 - 4:30 PM, Thursday, November 4, 2021
Why do we all prefer to avoid conversations that we know we need to have—knowing the problem will only worsen over time? It’s time to stop running from our circumstances and to start leading our outcomes!

During this session, presented by Marnie Oakley, DMD (Senior Associate Dean for Clinical and Faculty Affairs, School of Dental Medicine), you will learn how to prepare for, conduct, and follow-up on the difficult conversations that most people dread.
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