Registration for fall programming is now open! Courses and workshops have limited capacity and require advance registration; MOOCs and events have no cap but participants are still required to register to get access to online materials (for MOOCs) and sessions (for events).

Check [https://www.cirtl.net/](https://www.cirtl.net/) for updates.

**Massive Open Online Courses (MOOCs)**

CIRTL MOOCs take place on the EdX platform and use video-based modules, discussion boards, and peer-reviewed assignments to teach participants about different aspects of evidence-based STEM teaching over the course of 8 weeks.

**An Introduction to Evidence-Based Undergraduate STEM Teaching MOOC (Registration TBD)**

*Asynchronous Course September 27–November 21, 2021*

The course draws on the expertise of a variety of STEM faculty, educational researchers, and staff from university teaching centers, many of them affiliated with the CIRTL Network. Topics include key learning principles, such as the role of mental models in learning and the importance of practice and feedback; fundamental elements of course design, including the development of learning objectives and assessments of learning aligned with those objectives; and teaching strategies for fostering active learning and inclusive classroom environments. Formats include video content and transcripts, readings, discussion forums, quizzes, and peer-graded assignments where participants will plan teaching and learning activities relevant to their disciplines.
Network Workshop Series

**Fostering Antiracist Student Learning Experiences**

Explore frameworks to unpack systemic racism, hear from faculty and grad students who have fostered their own sustainable antiracist teaching practices, and reflect on your own ability to build an equitable learning environment in this four-part CIRTLCast series.

**Decolonizing the Curriculum in STEAM**

*12:00 – 1:00 PM, Tuesday, October 4, 2021*

Discover new approaches to teaching in the Science, Technology, Engineering, Arts, and Math (STEAM) disciplines that can elevate historically marginalized perspectives and scholarship. In this event, we'll unpack the increasingly popular concept of decolonizing curriculum, reflect on how decisions we make as instructors can impact which voices are prioritized, and explore ways to incorporate our students into these types of ethical and moral considerations.

**A Faculty Panel on Strategies & Practices For Antiracist Classrooms**

*12:00 – 1:00 PM, Tuesday, October 11, 2021*

Join us for a multidisciplinary panel discussion of faculty who have incorporated various antiracist approaches into their teaching at IUPUI.

**Workshop Series: Exploring Careers in Teaching at a Community College**

Learn about teaching at community colleges straight from current staff & faculty! In this three-part series, we'll hear faculty & staff reflect on the joys and challenges of teaching at a community college, the broad diversity of students in their courses and how that diversity enhances learning, and the ins and outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation.

**Introduction to Teaching at a Community College**

*1:00 – 2:30 PM, Tuesday, October 5, 2021*

Have you ever considered a teaching career at a community college? This career can have a high impact on students beginning their higher education journey and often includes a strong community focused work environment. The panel of faculty will discuss their experiences working in community colleges. The discussion will include equity and diversity at community colleges, panelists career trajectories, what they appreciate most about working at community colleges, and common misconceptions about the career. Bring your questions and prepare to explore this wonderful career path.

**Getting Hired at a Community College: Tips and Strategies from Faculty on Hiring Panels**

*1:00 – 2:30 PM, Tuesday, November 2, 2021*

Learn hiring tips from faculty that serve on or work closely with hiring committees at community colleges. How might the interview differ from that of a 4-year teaching or research university? What factors should you consider in preparing your application materials and teaching demonstration? What are some common do's and don'ts of seeking a job at a community college? Join us to learn the answer to these questions and more.

**Equity, Diversity, and Inclusive Teaching in the Community College Setting**

*1:00 – 2:30 PM, Tuesday, December 7, 2021*

Community colleges are truly diverse settings, attracting individuals from all different walks of life with a common interest in advancing their education. If you are interested in exploring a career at a community college, then understanding the diversity of their student populations is crucial. This panel consisting of faculty and administrators from various community colleges will share insights on student diversity. We will also explore the types of inclusive teaching strategies that best support community college students and help to create more equitable classrooms.
The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Understanding Levers of Change in Academia (2 day workshop)
12:00 – 1:30 PM, Wednesdays, November 10 and 24, 2021
Enacting change in big, complex institutions is a daunting task - especially for grad students, postdocs, and early career faculty - and knowing the levers of power on your own campus is an essential first step. In this two-part workshop, participants will do a deep dive into the structural aspects of change (regimented processes, deadlines, and rules) and the social components of power in higher education (key stakeholders, institutional culture, and unspoken norms). We'll explore how to conduct a stakeholder analysis and build a mock stakeholder map to understand how to advocate for change around a particular issue.

Network Workshops

Research, Teaching, and Mentoring at MSI/HBCUs
3:00 – 4:30 PM, Thursday, October 7, 2021
Hear faculty from Minority Serving Institutions (MSIs) and Historically Black Colleges and Universities (HBCUs) share their perspectives on being faculty at different types of institutions that serve diverse student populations. Each faculty panelist is associated with a partner institution as part of the Institutional Research and Academic Career Development Awards (IRACDA) Program funded by the National Institutes of Health (NIH).


dB-SERC Lunch Discussion
12:00 – 1:00 PM, Monday, October 4, 2021
The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During this dB-SERC lunch discussion, Dr. Eduardo Gonzalez Niño from the Molecular Cell and Developmental Biology Department at the University of California Santa Barbara will give a talk about office hours in large introductory STEM courses.

Eduardo "Lalo" Gonzalez is an assistant professor of teaching at the Molecular Cellular and Developmental Biology Department at the University of California Santa Barbara. He is also the project leader of the Office Hours Project at SEISMIC. He has a keen interest in addressing the inequities in higher education through discipline-based educational research. Dr. Gonzalez earned a bachelor’s degree in Chemistry by the Universidad Autonoma de Ciudad Juárez, in Mexico. Later, He completed a Ph.D. focused on Developmental Biology at New Mexico State University, studying the regulation of cell adhesion during organogenesis. Prior to joining UCSB he taught at different higher education institutions ranging from community colleges to research universities. His early teaching experiences lead him to seek resources and strategies to improve the quality of his classes. As a first generation student and a member of a historically minoritized group, he has experienced the disparities in education from excluded populations and therefore made it his priority to seek academic excellence under the focus of diversity and inclusion.
Check [https://teaching.pitt.edu/workshops-events/](https://teaching.pitt.edu/workshops-events/) for updates.

**Developing a Teaching Philosophy Statement**  
2:00 – 4:00 PM, Tuesday, October 5, 2021  
A teaching philosophy statement is a concise, compelling illustration of an instructor, a useful exercise in the reflexive examination of teaching, and a necessary component of many academic job applications. This workshop will provide the fundamentals of writing a teaching philosophy statement. We will look at previously developed teaching philosophy statements and implement effective revisions.

Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) or [https://calendar.pitt.edu/department/office_of_diversity_and_inclusion](https://calendar.pitt.edu/department/office_of_diversity_and_inclusion) for updates.

September 15 is the start of Latinx and Hispanic Heritage Month. See [https://www.diversity.pitt.edu/events/monthly-celebrations/hispanic-heritage-celebration-month](https://www.diversity.pitt.edu/events/monthly-celebrations/hispanic-heritage-celebration-month) for events.

**Racial Equity Consciousness Institute (RECI) Cohort**  
See link for schedule  
The Racial Equity Consciousness Institute—facilitated via a series of immersive, learner-oriented review and dialogue modules, takes a multifaceted approach to contemplating race and racism—focally, anti-Blackness. The Institute engages participants through a referential and constructive framework to analyze the complexity and pervasiveness of racism, and reflect on what they can do, individually and collectively, to advance racial equity in their institutions and communities.

Through the institute, participants explore and engage six bilateral spheres of racial equity consciousness development in efforts to expand capacity to seek, consider, and adopt different perspectives; promote personal growth and empowerment; enhance cultural humility, cultural competence, and cultural agency; and ultimately, embody the mindset to foster antiracist practices, cultures, and communities.

**Equity, Diversity, and Inclusion Tactical Plan Town Hall**  
12:00 – 1:00 PM, Monday, October 4, 2021  
The Office for Equity, Diversity, & Inclusion aspires to help create and sustain a university-wide culture that understands that diversity, equity, and inclusion are essential to the University’s mission and continued excellence.

As we strive to move the University of Pittsburgh closer to our vision, we have begun a tactical planning process. With the help of Organizational Development, OEDI has met throughout the spring and summer of 2021 to develop a tactical plan. Now, we'd like your input to make sure we have identified the key drivers to move our university community towards a more just and equitable future.

Please join us at the OEDI Tactical Plan Town Hall to learn more about our plans and offer your feedback.
Civic Trivia Game Night
5:30 – 7:00 PM, Thursday, October 7, 2021
Lower Lounge, William Pitt Union
Come out and test your civic and cultural knowledge with food, fun, and giveaways!

This competition serves as a playtest for a civic learning mobile game prototype and is a featured program for Civic Action Week.

Additional Resources:

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