Registration for fall programming is now open! Courses and workshops have limited capacity and require advance registration; MOOCs and events have no cap but participants are still required to register to get access to online materials (for MOOCs) and sessions (for events).

Check [https://www.cirtl.net/](https://www.cirtl.net/) for updates.

**Massive Open Online Courses (MOOCs)**

CIRTL MOOCs take place on the EdX platform and use video-based modules, discussion boards, and peer-reviewed assignments to teach participants about different aspects of evidence-based STEM teaching over the course of 8 weeks.

**An Introduction to Evidence-Based Undergraduate STEM Teaching MOOC (Registration TBD)**

Asynchronous Course September 27–November 21, 2021

The course draws on the expertise of a variety of STEM faculty, educational researchers, and staff from university teaching centers, many of them affiliated with the CIRTL Network. Topics include key learning principles, such as the role of mental models in learning and the importance of practice and feedback; fundamental elements of course design, including the development of learning objectives and assessments of learning aligned with those objectives; and teaching strategies for fostering active learning and inclusive classroom environments. Formats include video content and transcripts, readings, discussion forums, quizzes, and peer-graded assignments where participants will plan teaching and learning activities relevant to their disciplines.
New Workshop Series

**Fostering Antiracist Student Learning Experiences**

Explore frameworks to unpack systemic racism, hear from faculty and grad students who have fostered their own sustainable antiracist teaching practices, and reflect on your own ability to build an equitable learning environment in this four-part CIRTLCast series.

**A Graduate Student Panel on Exploring Race, Identity & Intersectionality**

*12:00 – 1:00 PM, Tuesday, September 21, 2021*

Our identities as graduate students impact how we experience race in higher education, and those experiences in turn impact the teaching and research we pursue. Join us for a powerful panel discussion of Indiana University–Purdue University Indianapolis (IUPUI) graduate students reflecting on their experiences and scholarship around race, identity, and intersectionality. Bring questions and prepare to reflect on your own experiences as part of this hour-long event.

**Using Frameworks to Examine Race in Higher Education**

*12:00 – 1:00 PM, Tuesday, September 28, 2021*

Explore different frameworks for understanding race and identity in the first event in our four-part series on antiracist learning. With the public spotlight on Critical Race Theory, we will explore how this framework and others can help us understand the historical context of race and racism in higher education as well as steps we can take to develop a more authentic race awareness. Participants are encouraged to bring questions about these foundational concepts, and come prepared to reflect on your own identities, experiences, assumptions, and biases.

**Decolonizing the Curriculum in STEAM**

*12:00 – 1:00 PM, Tuesday, October 4, 2021*

Discover new approaches to teaching in the Science, Technology, Engineering, Arts, and Math (STEAM) disciplines that can elevate historically marginalized perspectives and scholarship. In this event, we’ll unpack the increasingly popular concept of decolonizing curriculum, reflect on how decisions we make as instructors can impact which voices are prioritized, and explore ways to incorporate our students into these types of ethical and moral considerations.

**A Faculty Panel on Strategies & Practices For Antiracist Classrooms**

*12:00 – 1:00 PM, Tuesday, October 11, 2021*

Join us for a multidisciplinary panel discussion of faculty who have incorporated various antiracist approaches into their teaching at IUPUI. We’ll hear from Dr. Marilee Brooks-Gillies, an Assistant Professor of English who has developed antiracist writing and assessment practices; Dr. Jamie Levine Daniel, an Associate Professor in the O’Neill School of Public and Environmental Affairs and a specialist on anti-Semitism in higher education; Dr. Ronda Henry Anthony, an Associate Professor of English and Africana Studies who has led several IUPUI initiatives on antiracism; and Dr. Michin Hong, an Associate Professor of Social Work with a research focus on anti-Asian racism and IUPUI’s Asian American student community.
Network Workshop Series

Workshop Series: Exploring Careers in Teaching at a Community College
Learn about teaching at community colleges straight from current staff & faculty! In this three-part series, we'll hear faculty & staff reflect on the joys and challenges of teaching at a community college, the broad diversity of students in their courses and how that diversity enhances learning, and the ins and outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation.

Introduction to Teaching at a Community College
1:00 – 2:30 PM, Tuesday, October 5, 2021
Have you ever considered a teaching career at a community college? This career can have a high impact on students beginning their higher education journey and often includes a strong community focused work environment. The panel of faculty will discuss their experiences working in community colleges. The discussion will include equity and diversity at community colleges, panelists career trajectories, what they appreciate most about working at community colleges, and common misconceptions about the career. Bring your questions and prepare to explore this wonderful career path.

Getting Hired at a Community College: Tips and Strategies from Faculty on Hiring Panels
1:00 – 2:30 PM, Tuesday, November 2, 2021
Learn hiring tips from faculty that serve on or work closely with hiring committees at community colleges. How might the interview differ from that of a 4-year teaching or research university? What factors should you consider in preparing your application materials and teaching demonstration? What are some common do's and don'ts of seeking a job at a community college? Join us to learn the answer to these questions and more.

Equity, Diversity, and Inclusive Teaching in the Community College Setting
1:00 – 2:30 PM, Tuesday, December 7, 2021
Community colleges are truly diverse settings, attracting individuals from all different walks of life with a common interest in advancing their education. If you are interested in exploring a career at a community college, then understanding the diversity of their student populations is crucial. This panel consisting of faculty and administrators from various community colleges will share insights on student diversity. We will also explore the types of inclusive teaching strategies that best support community college students and help to create more equitable classrooms.

Understanding Levers of Change in Academia (2 day workshop)
12:00 – 1:30 PM, Wednesdays, November 10 and 24, 2021
Enacting change in big, complex institutions is a daunting task - especially for grad students, postdocs, and early career faculty - and knowing the levers of power on your own campus is an essential first step. In this two-part workshop, participants will do a deep dive into the structural aspects of change (regimented processes, deadlines, and rules) and the social components of power in higher education (key stakeholders, institutional culture, and unspoken norms). We'll explore how to conduct a stakeholder analysis and build a mock stakeholder map to understand how to advocate for change around a particular issue.
Teaching Citational Practice: A Critical Feminist Approach (2 day workshop)
11:00 AM – 12:30 PM, Wednesdays, October 13 and October 27, 2021
What effects do citational practices have on students’ understanding of who does and doesn’t belong in our field? What is the impact of the ‘stories’ we tell our students through our syllabi, footnotes, and bibliographies? How can we transform our own citational practice in order to empower the most vulnerable or excluded voices in our fields? In this two-part workshop, we will explore how, as educators, we can meaningfully legitimize overlooked or non-traditional sources of scholarship while breaking down biased norms of who belongs in labs, at the front of the lecture hall, and in our syllabi. In our first session, we will introduce critical feminist pedagogy as a framework for assessing the political and ethical implications of academic citation, both generally speaking and in your home departments and disciplines. In our second session, you will develop and workshop a pedagogical resource for enacting a critical-feminist approach to citational practice in your own classrooms and learning materials. If you are interested, at the end of the workshop you’ll be able to contribute your newly-designed resource to a STEM-focused issue of the Open Educational Resource (OER) Teaching Citational Practice: Critical Feminist Approaches, hosted by Columbia University Libraries.

Network Workshops

Research, Teaching, and Mentoring at MSI/HBCUs
3:00 – 4:30 PM, Thursday, October 7, 2021
Hear faculty from Minority Serving Institutions (MSIs) and Historically Black Colleges and Universities (HBCUs) share their perspectives on being faculty at different types of institutions that serve diverse student populations. Each faculty panelist is associated with a partner institution as part of the Institutional Research and Academic Career Development Awards (IRACDA) Program funded by the National Institutes of Health (NIH).

Bring An Inclusive Mindset to Your Teaching
11:00 AM – 12:30 PM, Friday, October 8, 2021
Learn about inclusive teaching approaches that build upon inclusive design frameworks, case studies, and educational research in this one-session workshop. As an introduction to inclusive teaching techniques, participants will be asked to reflect on inequities and diversity in their classrooms through interactive activities. After providing a framework for inclusive design and their own research results, participants will be lead through active learning exercises and case studies that explore inclusive techniques. Drawing upon their own teaching experiences and educational research, approaches that can be readily implemented with any discipline or class size to help all students achieve to their potentials will be modeled and discussed.

LinkedIn for Academics
12:00 – 1:30 PM, Tuesday, October 12, 2021
You have a LinkedIn account and the basics set up; now what? Wait for people to find you? No. “Networking” is an active process that takes time and planning. After attending this workshop, you will understand: 1) Why LinkedIn is used for the recruitment and vetting of candidates 2) The importance of skills and keywords and how they are essential to your LinkedIn profile 3) How to reach out to an individual on LinkedIn 4) Begin to appreciate the many ways to use LinkedIn for networking and job-seeking 5) How faculty/academia can use LinkedIn for network.

**dB-SERC Lunch Discussion**
12:00 - 1:00 PM, Monday, September 20, 2021
The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During this dB-SERC lunch discussion, Dr. Armin Schikorra from the Math Department will give his second talk about his course transformation titled "A research-based active-learning approach for Calculus II".

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**Designing Rubrics**
2:00 - 3:30 PM, Monday, September 27, 2021
Asking students to perform authentic, complex tasks can provoke higher-level learning, but how can we assess a complicated assignment when it has no “correct” answer? Using rubrics can help you assess the seemingly unassessable. Rubrics also help clarify and communicate your expectations to your students and make for a simpler, faster, and fair grading process. In this introductory-level workshop, we’ll present different types of rubrics, review rubric design best practices, and guide you through the process of beginning to create a rubric to use in their courses. This workshop is pedagogy-focused but will include a brief demonstration of how to create and apply a rubric in Canvas.

**Developing a Syllabus**
1:00 - 2:30 PM, Tuesday, September 28, 2021
Putting together a syllabus for the first time can be a daunting task. In this workshop, we cover the basic components of a syllabus, as well as practical and stylistic "do's-and-don'ts" of syllabus construction. Participants will leave the workshop knowing how to construct a clear and well-planned syllabus.
Presenting Your Best Self When Connecting with Others
3:00 - 4:30 PM, Tuesday, October 12, 2021

Being able to build relationships (network) helps you develop resources necessary for your career development. It is critical to present yourself during these interactions with confidence, through understanding the difference between self-awareness versus bragging and in dealing with “imposter syndrome.”

During this seminar, presented by Tracy Costello, PhD (Career Coach and Professional Development Trainer at Coach4Postdocs), we will discuss tips and techniques for these topics and more, including email/LinkedIn etiquette and developing your “elevator pitch” when you meet someone in person or virtually.

Check [https://www.diversity.pitt.edu/](https://www.diversity.pitt.edu/) for updates.

September 15 is the start of Latinx and Hispanic Heritage Month. See [https://www.diversity.pitt.edu/events/monthly-celebrations/hispanic-heritage-celebration-month](https://www.diversity.pitt.edu/events/monthly-celebrations/hispanic-heritage-celebration-month) for events.

Racial Equity Consciousness Institute (RECI) Cohort
See link for schedule
The Racial Equity Consciousness Institute—facilitated via a series of immersive, learner-oriented review and dialogue modules, takes a multifaceted approach to contemplating race and racism—focally, anti-Blackness. The Institute engages participants through a referential and constructive framework to analyze the complexity and pervasiveness of racism, and reflect on what they can do, individually and collectively, to advance racial equity in their institutions and communities.

Through the institute, participants explore and engage six bilateral spheres of racial equity consciousness development in efforts to expand capacity to seek, consider, and adopt different perspectives; promote personal growth and empowerment; enhance cultural humility, cultural competence, and cultural agency; and ultimately, embody the mindset to foster antiracist practices, cultures, and communities.
**Additional Resources:**

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