Weekly Happenings
Newsletter

The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Registration for Summer Events is Open!

Quote of the week:
“The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind.”
-Khalil Gibran

SUMMER 2021
June 1-11, 2021

Check https://www.cirtl.net/ for updates.

MOOC: An Introduction to Evidence-Based Undergraduate STEM Teaching
Monday June 21 – Sunday, August 15, 2021
The course draws on the expertise of a variety of STEM faculty, educational researchers, and staff from university teaching centers, many of them affiliated with the CIRTL Network. Topics include key learning principles, such as the role of mental models in learning and the importance of practice and feedback; fundamental elements of course design, including the development of learning objectives and assessments of learning aligned with those objectives; and teaching strategies for fostering active learning and inclusive classroom environments. Formats include video content and transcripts, readings, discussion forums, quizzes, and peer-graded assignments where participants will plan teaching and learning activities relevant to their disciplines.
First Year Faculty Teaching Academy
Note: This is a multi-day course!
2:30-4:30 PM, Tuesday, July 15, 2021
2:30-4:30 PM, Wednesday, July 16, 2021
2:30-4:30 PM, Thursday, July 17, 2021
2:30-4:30 PM, Tuesday, July 20, 2021
2:30-4:30 PM, Wednesday, July 21, 2021
2:30-4:30 PM, Thursday, July 22, 2021
Learn teaching and learning fundamentals in this intensive 2-week course (typically 6 weeks) from the University of Florida's Center for Teaching Excellence. This course is designed for future faculty and early career faculty in their first years of teaching. Learn how to create a great learning experience for your students while developing a solid foundation of best teaching practices and strategies.

Exploring Diversity in Implicit Leadership Theories and Their Role in Inclusive Teaching and Learning
Note: This is a two-day event!
11:00 – 2:30 PM, Monday, July 26 and Friday, July 29, 2021
For grad students and postdocs in any stage of your academic career, understanding your own perceptions of leadership can impact how you teach, how you work within departments, how you mentor, and more. In this workshop, we will explore implicit leadership theories (ILT), the cognitive structures that people use to evaluate leadership characteristics and behaviors in others. Understanding your own ILTs can help you unpack your own experiences around leadership, bring clarity to the formal and informal ways others may look to you as a leader, and shape how your interact with others: your students, your peers, your PIs, and more.

Sign up to Join the Pitt-CIRTL Summer Learning Community
TOPIC: Inclusive and Equitable Teaching
Want to learn more about inclusive and equitable teaching? Sign up to for the 2021 Pitt-CIRTL Summer Learning Community! The 2021 Pitt-CIRTL Summer LC will meet over the summer on Zoom. Feel free to share the link with colleagues outside of the University of Pittsburgh or outside of the Pittsburgh area.
Pittsburgh’s Deplorable Black Living Conditions
12:00-2:00 PM, Friday, June 4, 2021
This interactive workshop will provide the latest data on the living conditions of the Black community in the Pittsburgh area. The information presented comes from economic, education, housing, health, and criminal justice public sources, and lays bare the deplorable circumstances faced by a vital segment of our city’s and region’s population. The data, as well as the small group discussions, should guide our efforts to more fully relate to the community in which Pitt is located and to strengthen our teaching and research.

Developing a Syllabus
1:00-2:30 PM, Wednesday, June 9, 2021
Putting together a syllabus for the first time can be a daunting task. In this workshop, we cover the basic components of a syllabus, as well as practical and stylistic "do's-and-don'ts" of syllabus construction. Participants will leave the workshop knowing how to construct a clear and well-planned syllabus.

Developing a Lesson Plan
11:00 AM-12:30 PM, Friday, June 11, 2021
What does it mean to be prepared for class? The best teaching comes about from planning ahead for a class session. A detailed description of instructional activities for each class provides a roadmap for the instructor and structure for the students. It can also help you determine how well class goals have been met.
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