CIRTL Network Teaching-as-Research Presentations
3:00-4:30 PM EST, Thursday April 15, 2021
Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.
**dB-SERC Lunch (virtual)**
12:00-1:00 PM, Monday, April 12, 2021
The next dB-SERC lunch discussion will take place Monday, April 12 from 12 – 1 pm. The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During the lunch, Dr. Geoffrey Hutchison from the chemistry department will give a talk titled Integrating Python and Computing into Chem 1000 - Undergraduate Mathematics for Chemists. The abstract is below:

> While computational science has become an increasingly important part of chemistry research, the standard undergraduate curriculum has often not included either foundations for students to gain such skills, or examples of the use of computational methods and data science to solve real-world problems. Students can, in principle, gain such skills in applied mathematics, statistics, and computer science or scientific computing courses. At the same time, applications to chemistry and other physical science are often lacking. Thus, a key strategy is to include some level of coding and computational programming skills integrated into chemistry courses – to give all chemistry students some competence and allow interested students to pursue additional avenues including research and upper-level coursework.

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**Intermediate Canvas: Sharing and Collaborating**
2:00-3:00 PM, Wednesday, April 14, 2021
This webinar will introduce you to several tools in Canvas that allow users to collaborate, share resources, and create rich learning artifacts. We will explore Canvas ePortfolios, using Canvas Commons to share learning resources with colleagues here at Pitt and around the world, and using the Collaboration and the Office 365 tools to facilitate peer collaboration among your students.

**Developing a Teaching Philosophy Statement**
11:00 AM - 1:00 PM, Thursday, April 15, 2021
A teaching philosophy statement is a concise, compelling illustration of an instructor, a useful exercise in reflexive examination of teaching, and a necessary component of many academic job applications. This workshop will provide the fundamentals of writing a teaching philosophy statement. We will look at previously developed teaching philosophy statements and implement effective revisions.

**Flex@Pitt: Using Classroom Technology**
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 16, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 23, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 30, 2021
B26 Alumni Hall
The Teaching Center's Classroom Services team will offer training sessions to faculty, staff and TAs who want to gain experience with the Zoom Room hardware used in the Flex@Pitt model. Attendees will have the opportunity to use equipment that is identical to the equipment in classrooms. By the end of the workshop, participants will be able to operate Zoom Room hardware and schedule Zoom meetings for Zoom rooms (starting from Canvas.)

ALL ATTENDEES MUST WEAR A FACE COVERING AT ALL TIMES.
Please bring the mobile device (laptop, iPad, etc.) that you will be using for teaching to this session.
Interviewing Tips and Strategies for Success
3:00–5:00 PM, Wednesday, April 14, 2021
This workshop will provide practical interviewing tips for job seekers making the move from academia to industry, including specific advice for phone, Skype and face-to-face interviews. In addition, participants will learn how to prepare for an interview, how to address specific questions during an interview, and what steps to take after the interview to leave a lasting impression.

Additional Resources:

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