**Becoming an Anti-Racist Educator**

1:00-2:30 PM EST, Tuesdays April 13, 20, and 27, 2021

Discuss and crowd-source possible solutions to the challenges of bringing anti-racist teaching into a STEM community and classroom in this three-session workshop. **The first session** will emphasize the importance of self-reflection and participants will practice discussing their identities and privileges as a basis to begin anti-racist work. Participants will also discuss their experiences with racial inequities and bias occurring both inside and outside academia. **In the second session**, participants will discuss and practice ways to address bias and interrupt microaggressions that may occur during conversations around race. The discussion will then move to ways to implement anti-racist teaching into course curriculum and participants will consider and explore ways to use evidence-based strategies to create an equity-based, race-conscious classroom. **The final session** will be centered on discussing the challenges of facilitating online workshops on anti-racism. At the end of this series, participants will take away an action plan of how they can engage in anti-racist work on their campuses.

**CIRTL Network Teaching-as-Research Presentations**

3:00-4:30 PM EST, Thursday April 15, 2021

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.
**dB-SERC Lunch (virtual)**
12:00-1:00 PM, Monday, April 5, 2021

The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During the lunch, Dr. Kirill Kiselyov from the biology department will give his second talk on his course transformation titled Evaluating the Impact of the “Storytelling in Cell Biology” Approach. The purpose of this discussion is to share ideas and provide feedback. The abstract is below:

The science of cell biology integrates biochemistry of molecular interactions into the cell- or tissue-wide context. Many undergraduate students struggle aggregating cell biological knowledge components into a complete picture and incorporating research literature into the learning process. To address this problem I transformed an undergraduate cell biology class by introducing a concept of storylines that are selected by groups of students for development throughout the semester. Each storyline integrates molecular and organellar concepts discussed during the semester into the cell- and tissue-level functions, conditions or diseases, shared and discussed during online poster sessions. Three semester-long studies conducted with an undergraduate cell biology class at the University of Pittsburgh utilized pre- and post-assignment assessments of confidence and specific knowledge gains, which show that both parameters are significantly improved following each assignment. Other high cognitive level activities accompanying this approach include questions to the audience formulated by the presenting groups, which, for some groups, showed marked improvement during the semester. The surveys of attitude and factual knowledge administered at the end of the semester suggest that the approach is seen as beneficial and enriching. I conclude that it is possible to vertically integrate a complicated class using storytelling and that such integration is positive and useful.

---

**Vigil in Support of Survivors of Sexual Trauma**
6:00-7:00 PM, Thursday, April 8, 2021

Join the Pitt community as we honor survivors of sexual trauma on our campus. This event will include messages of support from students, staff and faculty, a moment of silence and self-care strategies.

**Supporting Survivors of Sexual Misconduct**
10:00 AM -12:00 PM, Thursday, April 8, 2021

Please join Pittsburgh Action Against Rape (PAAR) and the Sexual Violence Prevention and Education Office for a webinar designed to help faculty, staff and graduate students best support survivors of sexual misconduct on Pitt’s campus. The webinar will discuss the effects of trauma, how to respond to disclosures of sexual violence, how to provide ongoing support and Pitt specific resources.
Flex@Pitt: Using Classroom Technology
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 9, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 16, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 23, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 30, 2021
B26 Alumni Hall
The Teaching Center's Classroom Services team will offer training sessions to faculty, staff and TAs who want to gain experience with the Zoom Room hardware used in the Flex@Pitt model. Attendees will have the opportunity to use equipment that is identical to the equipment in classrooms. By the end of the workshop, participants will be able to operate Zoom Room hardware and schedule Zoom meetings for Zoom rooms (starting from Canvas.)
ALL ATTENDEES MUST WEAR A FACE COVERING AT ALL TIMES.
Please bring the mobile device (laptop, iPad, etc.) that you will be using for teaching to this session.

Political Diversity in the College Classroom
10:00-11:30 AM, Friday, April 9, 2021
We live in a divisive political climate. Barriers of mistrust and misunderstanding exist even in a university setting. It's important to think about how instructors can better serve students — our future civic leaders and problem-solvers — and the communities that they will ultimately shape. Participants in this workshop will have an opportunity to reflect carefully on this question and will emerge with a concrete set of plans that can foster a culture of civil public discourse.

Mentoring Academy | Third Session
12:00 - 2:00 PM, Friday, April 9, 2021
This is the third and final session of the spring series of the Mentoring Academy. This session will provide an opportunity to discuss best practices in Fostering Independence (Competency #6), Promoting Professional Development (Competency #7) and Promoting Professional Development and Articulating Your Mentoring Philosophy and Plan (Competency #8). Sessions are conducted through interactive case studies. Mentoring Academy members, who are trained faculty recognized for their contributions to mentoring at the University of Pittsburgh, will facilitate the session. Participants can attend one Mentoring Academy session or choose to attend all sessions to complete and earn a credential for all eight competencies based on the National Research Mentoring Network curriculum.
Interviewing Tips and Strategies for Success
3:00–5:00 PM, Wednesday, April 14, 2021

This workshop will provide practical interviewing tips for job seekers making the move from academia to industry, including specific advice for phone, Skype and face-to-face interviews. In addition, participants will learn how to prepare for an interview, how to address specific questions during an interview, and what steps to take after the interview to leave a lasting impression.

Additional Resources:

<table>
<thead>
<tr>
<th>Pitt-CIRTL website:</th>
<th><a href="http://www.cirtl.pitt.edu">www.cirtl.pitt.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>CIRTL website:</td>
<td><a href="http://www.cirtl.net/">http://www.cirtl.net/</a></td>
</tr>
<tr>
<td>dB-SERC website:</td>
<td><a href="http://www.dbserc.pitt.edu/">http://www.dbserc.pitt.edu/</a></td>
</tr>
<tr>
<td>UCTL website:</td>
<td><a href="http://www.teaching.pitt.edu">www.teaching.pitt.edu</a></td>
</tr>
<tr>
<td>OACD website:</td>
<td><a href="http://www.oacd.health.pitt.edu">www.oacd.health.pitt.edu</a></td>
</tr>
<tr>
<td>OACD Video Library:</td>
<td><a href="https://www.oacd.health.pitt.edu/video-library">https://www.oacd.health.pitt.edu/video-library</a></td>
</tr>
<tr>
<td>Postdoc Career Club:</td>
<td><a href="http://www.uppda.pitt.edu/postdoc-career-club-0">www.uppda.pitt.edu/postdoc-career-club-0</a></td>
</tr>
<tr>
<td>AME website:</td>
<td><a href="http://www.ame.pitt.edu">www.ame.pitt.edu</a></td>
</tr>
</tbody>
</table>