Weekly Happenings Newsletter

Quote of the week:

“...education deserves emphatically to be termed cultivation of mind which teaches young people how to begin to think.”

-Mary Wollstonecraft

Workshop Series: Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You've Learned as a Graduate Student
1:00-2:30 PM EST, Tuesdays March 9-30, 2021

Putting It All Together: Articulating and Implementing a Career Development Plan, Tuesday March 30, 2021

Can you articulate your graduate skills? Are they related to project management? Leadership? Creative thinking? In this event, we will help you identify the transferable skills you are acquiring as a graduate student that extend beyond your disciplinary specialty. Knowing how to identify and speak to the less obvious, but perhaps more universal, skills you are developing during your graduate studies will help you uncover career options that best suit your interests, goals, and capabilities. By the end of this session, you will be equipped to recognize and articulate your graduate skillset, and to translate that skillset into terms and concepts that are recognizable by a wide range of employers, both in academia and beyond.
**Becoming an Anti-Racist Educator**

1:00–2:30 PM EST, Tuesdays April 13, 20, and 27, 2021

Discuss and crowd-source possible solutions to the challenges of bringing anti-racist teaching into a STEM community and classroom in this three-session workshop. The first session will emphasize the importance of self-reflection and participants will practice discussing their identities and privileges as a basis to begin anti-racist work. Participants will also discuss their experiences with racial inequities and bias occurring both inside and outside academia. In the second session, participants will discuss and practice ways to address bias and interrupt microaggressions that may occur during conversations around race. The discussion will then move to ways to implement anti-racist teaching into course curriculum and participants will consider and explore ways to use evidence-based strategies to create an equity-based, race-conscious classroom. The final session will be centered on discussing the challenges of facilitating online workshops on anti-racism. At the end of this series, participants will take away an action plan of how they can engage in anti-racist work on their campuses.

**CIRTL Network Teaching-as-Research Presentations**

3:00–4:30 PM EST, Thursday April 15, 2021

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.

**dB-SERC Lunch (virtual)**

12:00–1:00 PM, Monday, March 29, 2021

The discussion will be virtual, so please sign up using the link below to receive the Zoom link. During the lunch, Dr. Marco Molinaro and Kem Saichaie from the University of California at Davis will give a talk on advancing equity and inclusion through the use of evidence and educational development. The abstract is below:

> At UC Davis we have explored student outcomes and differential success for many years. Knowing who leaves and when gives us a strong indication of the importance of the first two years and the challenges in providing an equitable learning experience for our students. We have built tools and extended experiences for faculty to help them succeed in their instructional endeavors. These efforts engage the faculty in a Cycle of Progress for sustainable change that consist of 4 cyclical phases - Awareness, Understanding, Action, Reflection, and repeat. Through the use of tools like our Know Your Students dashboard, relevant and accessible teaching materials found in our JITT series, and a range of educational development programs such as ACCELERATE, CREATE and PCI, we are making steady progress. During this seminar we will explore and discuss some examples of approaches to support pedagogical innovation in an effort to create an inclusive and equitable learning environment.
**Women’s History Month Book Club**
*12:00 PM, Tuesday, March 30, 2021*
Join the UPPDA for Women’s History Month Book Club featuring: “Inferior: How Science got Women Wrong” by Angela Saini. The UPDDA will sponsor e-books to the first 20 postdocs to register! This event is sponsored by Health Sciences.

*12:00-1:00 PM, Tuesday, March 30, 2021*
From the mere presence of women in the workplace to the dynamic shifts in gendered, racial, and educational expectations across all fields, this Deliberative Dialogue series explores the intersectionality of women in the workplace. Women are always navigating professional and family life, seeking to find their own definition of equity in every role they fill.

A panel of women from disparate fields, nationalities, races, and career positions will come together for a conversation that will explore how to advocate for yourself and meet the challenges, rewards, and realities of navigating today’s fragmented, ZOOMed, and socially distanced workplace. Panelists will present, answer questions from participants, and then move into breakout rooms to have a more personal conversation with participants.

**Honoring Women on the Frontline of COVID-19**
*1:00-2:00 PM, Tuesday, March 30, 2021*
They are nurses, pharmacists, doctors, and other healthcare workers. They are teachers, librarians, cashiers, executives, and food industry workers. While tending to their positions and household duties, many women have also struggled with providing educational assistance for their children who have been at home learning remotely and caregiving for elderly parents. Studies have shown that women are taking on a higher proportion of these household and caregiving duties, even while male and female parents are both working remotely, and some women are dropping out of the workforce entirely due to these pressures.

**Pandemic Pivots and Power Moves**
*12:00-1:00 PM, Wednesday, March 31, 2021*
Planning for the New Normal—
In celebration of Women’s History Month, the Office of the Provost Faculty Diversity Development team invites you to engage in a roundtable-style discussion with dynamic University of Pittsburgh women faculty members. You are invited to join the event at 11:45 a.m. for Coffee Chat networking. The program will begin at noon.
White Privilege in Information
11:00 AM-12:00 PM, Monday, March 29, 2021
Systemic structures of white privilege and power are embedded in American culture. Personal and institutional commitments to equity, diversity, and inclusion demand that we examine how these structures are present in scholarly communication and information systems. Topics introduced will be wide-ranging. Examples include what is ‘valid’ research inquiry, how information is described and categorized, how search algorithms are biased, digital redlining, what kind of stories are preserved, and how scholars of color are (not) cited. Join us for an examination and discussion of these issues and more. A Zoom link will be sent 1 day before the session.

Teaching International Student Writers
2:00 - 3:00 PM, Thursday, April 1, 2021
Understand and learn how to support international students in writing-intensive courses. Participants in this workshop will emerge with enhanced ability to serve international students as they work to write themselves into the world of university discourse.

Flex@Pitt: Using Classroom Technology
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 2, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 9, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 16, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 23, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, April 30, 2021
B26 Alumni Hall
The Teaching Center's Classroom Services team will offer training sessions to faculty, staff and TAs who want to gain experience with the Zoom Room hardware used in the Flex@Pitt model. Attendees will have the opportunity to use equipment that is identical to the equipment in classrooms. By the end of the workshop, participants will be able to operate Zoom Room hardware and schedule Zoom meetings for Zoom rooms (starting from Canvas.)
ALL ATTENDEES MUST WEAR A FACE COVERING AT ALL TIMES.
Please bring the mobile device (laptop, iPad, etc.) that you will be using for teaching to this session.


Maximizing Mentoring Relationships
3:00-5:00 PM, Wednesday, March 31, 2021
Mentoring is well recognized as contributing to career success across disciplines. Like any other interpersonal interaction, mentoring relationships take time and effort to flourish. You will acquire practical guidance for expanding your mentoring networks, improving your cross-culture communication, navigating power dynamics, and leveraging institutional resources.
This workshop will help you develop vital strategies to cultivate and manage productive mentoring relationships that will contribute to your professional success and personal satisfaction throughout your career.

Interviewing Tips and Strategies for Success
3:00-5:00 PM, Wednesday, April 14, 2021
This workshop will provide practical interviewing tips for job seekers making the move from academia to industry, including specific advice for phone, Skype and face-to-face interviews. In addition, participants will learn how to prepare for an interview, how to address specific questions during an interview, and what steps to take after the interview to leave a lasting impression.

Additional Resources:

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