Workshop Series: Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You've Learned as a Graduate Student
1:00-2:30 PM EST, Tuesdays March 9-30, 2021

- **What Have I Really Learned?, Tuesday March 9, 2021**
- **Developing Professional Skill Sets in Mentoring and Advising Relationships, Tuesday March 16, 2021**
- **Developing Professional Skill Sets in Communities and Networks, Tuesday March 23, 2021**
- **Putting It All Together: Articulating and Implementing a Career Development Plan, Tuesday March 30, 2021**

Can you articulate your graduate skills? Are they related to project management? Leadership? Creative thinking? In this event, we will help you identify the transferable skills you are acquiring as a graduate student that extend beyond your disciplinary specialty. Knowing how to identify and speak to the less obvious, but perhaps more universal, skills you are developing during your graduate studies will help you uncover career options that best suit your interests, goals, and capabilities. By the end of this session, you will be equipped to recognize and articulate your graduate skillset, and to translate that skillset into terms and concepts that are recognizable by a wide range of employers, both in academia and beyond.

*We encourage participants to attend all workshops, but you may choose to register for individual workshops within this series.*
How Completing a TAR Project Impacted My Career: Reflections from CIRTL TAR Alumni
1:00–2:30 PM EST, Thursday March 18, 2021
Are you thinking about taking on a Teaching-as-Research (TAR) project? Join us to hear from a panel of CIRTL alumni who will share their experience doing a TAR project - not the research they conducted, but what they learned from the process and how they leveraged their TAR project in their career. Alumni from University of Pennsylvania, Lafayette College, Emmanuel College, and Stanford University will reflect on the ups and downs of the TAR process, discuss how the experience impacted their career and instructional approach, and answer questions from the audience.

Considering the Whole Self in Teaching and Learning: Mental and Physical Wellbeing in the Classroom
1:00–2:15 PM EST, Fridays March 12 and 26, 2021
It is no secret that stress, anxiety, and other mental health challenges are prevalent in higher education. In fact, in recent years, more students have reported experiencing negative academic impacts from stress than from the common cold and flu (c.f., NCHA, 2019). Yet the standard mental health policies we include in our syllabi often frame these experiences as something to be addressed solely outside of the classroom. This two-part workshop takes a different approach, recognizing that instructors and TAs have the power to support and prioritize students’ (and our own) physical and mental wellbeing in the classroom, and that doing so can foster student learning. This re-centering of health and wellbeing is crucial now more than ever, as the effects of the COVID-19 pandemic intersect with and amplify pre-existing stressors for teachers and learners, including but not limited to anti-Black racism, political turmoil, and increasingly common climate disasters.

In this two-part workshop, participants will explore the relationships between mental and emotional health, the human body, and learning. Through a combination of asynchronous modules and synchronous workshop and discussion sessions, participants will frame the literature of mental health and bodily awareness in the classroom with their lived experience and leave with concrete methods of incorporating new insights into their own practice, with a particular focus on creating learning objectives and designing assessments that consider and support the whole student. These novel approaches will help students and teachers to experience more positive, rewarding, and healthy class spaces, and to support each other in working toward this vision.

Becoming an Anti-Racist Educator
1:00–2:30 PM EST, Tuesdays April 13, 20, and 27, 2021
Discuss and crowd-source possible solutions to the challenges of bringing anti-racist teaching into a STEM community and classroom in this three-session workshop. The first session will emphasize the importance of self-reflection and participants will practice discussing their identities and privileges as a basis to begin anti-racist work. Participants will also discuss their experiences with racial inequities and bias occurring both inside and outside academia. In the second session, participants will discuss and practice ways to address bias and interrupt microaggressions that may occur during conversations around race. The discussion will then move to ways to implement anti-racist teaching into course curriculum and participants will consider and explore ways to use evidence-based strategies to create an equity-based, race-conscious classroom. The final session will be centered on discussing the challenges of facilitating online workshops on anti-racism. At the end of this series, participants will take away an action plan of how they can engage in anti-racist work on their campuses.
CIRTL Network Teaching-as-Research Presentations
3:00-4:30 PM EST, Thursday April 15, 2021
Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.

**If you are interested in presenting your completed TAR project in this event, sign up here: http://bit.ly/TARSpeakerSignup**

dB-SERC Lunch (virtual)
12:00-1:00 PM, Monday, March 8, 2021
The discussion will be virtual, so please sign up to receive the Zoom link. During the lunch, Heather Bruett and Dr. Robert Wozniak from the psychology department will share results from their mentee/mentor project. The project developed Intro 360: a program designed for all Intro students that aims to preserve the benefits of recitation and address its limitations by engaging students more directly with psychological research through small group discussions, online tutorials, and opportunities to learn about research taking place in the department through guided experiences. The purpose of the lunch discussion is to reflect on the results and outcomes from this exciting initiative.

The Battle over Gender Equality in European Politics
12:00-1:30 PM, Monday, March 8, 2021
In recent years, the EU has adopted far-reaching legislation and policies to support LGBTIQ and women’s rights across a broad range of issues from the gender pay-gap through accession to the Istanbul Convention on violence against women to gender equality in culture and foreign affairs, biodiversity, and digital policy. Yet, several member states have resisted such transnational efforts and have not only removed the word “gender” from official documents and eliminated the field of gender studies in higher education but also rolled back gender rights within their boundaries, sparking sustained protests most notably in Poland and Hungary.
CLAS Film Series Presents: The Chambermaid
6:00 PM, Monday, March 8, 2021
In her feature debut, Lila Ávilés turns the monotonous work day of Eve, a chambermaid at a high-end Mexico city hotel, into a beautifully observed film of rich detail. Set entirely in this alienating environment, with extended scenes taking place in the guest rooms, hallways, and cleaning facilities, this minimalist yet sumptuous movie brings to the fore Eve's hopes, dreams, and desires. As with Alfonso Cuaron's Roma, set in the same city, The Chambermaid salutes the invisible women caretakers who are the hard-working backbone of society.

Pitt Honors Café Series: Alumni Session with Kathy Dimeo
9:00-10:00 AM, Tuesday, March 9, 2021
Chat with Alum, Kathy Dimeo, about following her passions from Pitt Honors to the University of Maryland for her M.Sc in biotechnology to her most recent position as President of KAI and Navitas Clinical Research. Kathy will be joined by Honors student Meg Anderson to discuss Meg’s alumni project and research in the Honors College. The alumni sessions of the Honors College Café Series connects curious, ambitious students to innovative young professionals in Pittsburgh and beyond. Students will have the opportunity to meet inspiring leaders who will provide honest insights, answer questions, and share ideas in a casual setting.

What is Justice?: Contemporary Perspectives on Global Feminisms
12:30-2:00 PM, Wednesday, March 10, 2021
Join the Pitt Global Hub for a special panel discussion in honor of International Women's Day. Our panelists will speak about the topic of "justice" in the current socio-political climate, covering issues such as the COVID-19 pandemic, anti-Blackness, fascism, socio-political unrest, and more from an intersectional feminist perspective. Panelists will speak from their personal experiences in addition to their research expertise in regions around the world.

Hesselbein Workshop featuring Brigette Bethea: Leadership Toolkit — The Power of Storytelling
1:30-2:30 PM, Wednesday, March 10, 2021
Hesselbein Forum Executive Coach Brigette Bethea, Owner and Lead Strategist for ULEAD, will present the second in a three-part series of Leadership Workshops for GSPIA students, faculty and staff.
Let’s face it we spend the majority of our lives trying to persuade people to support, endorse, collaborate, partner, etc. Knowing how to tell a well-crafted story can help us in an interview or paint a picture to create an answer to a critical problem we face in society. This session will focus on how effective storytelling can be leveraged as a powerful leadership tool. Our special guest will be story researcher and (Interactional) socio-linguist, Anna Marie Trester.

In Our Own Write: Creative Writing for LGBT Elders (ages 50+)
7:00-8:00 PM, Wednesday, March 10, 2021
Join writer Erik Schuckers from Pitt's Center for Creativity for this free virtual nine-week workshop for LGBT+ elders (ages 50+). Through readings, guided writing prompts, and workshop discussions, learn how to share your experiences through poetry and short nonfiction.
"Authors and Anecdotes" Book Club: Featuring Maya Goldenberg
12:00 PM, Thursday, March 11, 2021
Join this week's featured author, Maya Goldenberg, in our virtual book club series, “Authors and Anecdotes”, as she discusses her book, Vaccine Hesitancy.

This book explores the views on vaccine hesitancy and refusal among parents in the industrialized North. Vaccine Hesitancy argues that the real problem lies not in misunderstanding, but in mistrust. Public confidence in scientific institutions and government bodies has been shaken by fraud, research scandals, and misconduct. Her book reveals how vaccine studies sponsored by the pharmaceutical industry, compelling rhetorics from the anti-vaccine movement, and the spread of populist knowledge on social media have all contributed to a public mistrust of the scientific consensus. In a fraught communications landscape, Vaccine Hesitancy advocates for trust-building measures that focus on relationships, transparency, and justice.

Colloquium: Feminized Labor, Sex Work and Precarity
12:30-2:00 PM, Thursday, March 11, 2021
This meeting will center around discussion of a paper from Annie McClanahan and Jon-David Settell entitled “Service Work, Sex Work, and the “Prostitute Imaginary.” It's the second of three events in a semester-long series of programming addressing the capacious theme "racial capitalism and crisis" Attendees can download the paper here and should read it in advance of the colloquium.

Almost Too Tight to Love: A Reading & Conversation with Savannah Sipple
7:00-8:00 PM, Thursday, March 11, 2021
Join us for a reading and Q&A by poet Savannah Sipple. Savannah Sipple is the author of WWJD & Other Poems (Sibling Rivalry Press, 2019), which was included on the American Library Association's Over the Rainbow Recommended LGBTQ Reading List. It explores what it is to be a queer woman in Appalachia and is rooted in its culture and in her body.

Dr. Verónica Montecinos presents "Seeing Gender in Presidential Politics"
12:00-1:30 PM, Friday, March 12, 2021
Dr. Montecinos will discuss how the historically recent and still limited presence of women in executive office compels us to reconsider debates on democracy and democratization.

Spark
8:00 PM, Friday, March 12, 2021
Pan is three days away from the most important exam of her life, and her friends, Jude and Farren, are counting on her to up her Game. No more distractions. No more mistakes. Together they’re to compete in a dangerous virtual reality that pits them against a mysterious enemy and ultimately determines their rank in the community. Life in Sanctuary is too precarious not to be taken seriously. But Pan’s uncertainty and innate curiosity send them on a different course altogether. After encountering two young strangers who bring an inconceivable possibility to her community, Pan begins to question all she knows. Is Sanctuary the safe haven she has always believed it to be, or a prison built on fear? Inspired by the Greek myths of Prometheus and Pandora, Spark ponders the possibility of a world without fire and suggests that, no matter how hard we try to trap our worst fears in a box, it is impossible to stand in the way of young imaginations driven toward curiosity and hope.
Teaching with Panopto
Asynchronous, March 8-29, 2021
Teaching With Panopto is a three-week long fully online asynchronous learning opportunity open to all Pitt faculty, staff and teaching assistants. During these three weeks, participants will learn about the major components of using Panopto via self-paced, step-by-step tutorials and help videos prepared by the course instructors, as well as peer-review exercises for you and your cohort to practice what you’ve learned in each segment. In conjunction with the asynchronous resources, virtual office hours will be available twice each week for participants to ask questions and get extra help.

Three Minute Thesis: Speaking to Non-Specialists
12:00-1:00 PM, Thursday, March 11, 2021
In collaboration with the Office of the Vice Provost for Graduate Studies, this workshop will provide you with information to prepare for the 2021 Pitt Three Minute Thesis (3MT) competition on Monday, April 5 at 12 p.m. In this workshop, Meghan Culpepper, from the Office of the Provost, will review the rules and eligibility requirements for the 3MT Competition, and Dr. Joel Brady will provide students with helpful hints and tips to prepare a three minute oration and an accompanying presentation slide of their research.

Grading with Canvas Part 1: Using the SpeedGrader
2:30-3:30 PM, Thursday, March 11, 2021
As an instructor, SpeedGrader allows you to view and grade student assignment submissions in one place. This webinar will take a detailed look at the tools available within the SpeedGrader interface and how to use them. We will address frequently asked questions as well as going over best practices.

Flex@Pitt: Using Classroom Technology
10:00-11:00 AM AND 1:00-2:00PM, Friday, March 12, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, March 19, 2021
10:00-11:00 AM AND 1:00-2:00PM, Friday, March 26, 2021
B26 Alumni Hall
The Teaching Center's Classroom Services team will offer training sessions to faculty, staff and TAs who want to gain experience with the Zoom Room hardware used in the Flex@Pitt model. Attendees will have the opportunity to use equipment that is identical to the equipment in classrooms. By the end of the workshop, participants will be able to operate Zoom Room hardware and schedule Zoom meetings for Zoom rooms (starting from Canvas.)
ALL ATTENDEES MUST WEAR A FACE COVERING AT ALL TIMES.
Please bring the mobile device (laptop, iPad, etc.) that you will be using for teaching to this session.
**Preparing a Resume for Employment Outside of Academia**
*3:00–5:00 PM, Tuesday, March 16, 2021*
A resume is often the determining factor in whether you are offered an interview. During this webinar, you’ll learn effective strategies for developing a resume that clearly communicates your relevant skills and accomplishments to a prospective employer. This is an interactive session that will utilize breakout rooms. Please be sure that you are in a setting where you are able to speak aloud, and that you are running the most current update of Zoom.

**Maximizing Mentoring Relationships**
*3:00–5:00 PM, Wednesday, March 31, 2021*
Mentoring is well recognized as contributing to career success across disciplines. Like any other interpersonal interaction, mentoring relationships take time and effort to flourish. You will acquire practical guidance for expanding your mentoring networks, improving your cross-culture communication, navigating power dynamics, and leveraging institutional resources. This workshop will help you develop vital strategies to cultivate and manage productive mentoring relationships that will contribute to your professional success and personal satisfaction throughout your career.

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**Additional Resources:**

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