Quote of the week:
“There is too much repression and suppression in schools.”
-Fanny Jackson Coppin

Weekly Happenings Newsletter

The CIRTL Network
CENTER FOR THE INTEGRATION OF RESEARCH, TEACHING, & LEARNING

Trauma-Responsive Teaching
2:00-3:00PM ET Tuesday, February 16, 2021
Learn general principles and practices associated with trauma-responsive teaching in this one-session workshop. Participants will learn what trauma-responsive teaching is, understand how trauma affects learning and classroom behavior, and explore teaching techniques that you can bring back to your own classrooms.

From Student to Expert: Breaking Down Disciplinary Tasks in the Classroom
3:00-4:30PM ET Tuesdays, February 16 and 23, 2021
Why are certain tasks harder to teach than others? What makes these tasks easy for us as experts while stumping our students? What creates these "bottlenecks" in students' learning, and how can we help our students overcome them? In this two-part workshop, we will leverage cross-disciplinary conversations to address how to identify and communicate the processes behind tasks in our disciplines. By applying methods from David Pace’s Decoding the Disciplines, we will work together to break down (or "decode") such tasks and learn how to model them for our students. Through a series of interactive and reflective activities, we will learn how this decoding framework can help us teach complex skills to a wider range of students and to do so in an inclusive manner. We will also discuss the rewards and challenges of making the process of decoding tasks, processes, and curricula a long-term, regular pedagogical practice.
Workshop Series: Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You've Learned as a Graduate Student
1:00-2:30 PM EST, Tuesdays March 9-30, 2021
What Have I Really Learned?, Tuesday March 9, 2021
Developing Professional Skill Sets in Mentoring and Advising Relationships, Tuesday March 16, 2021
Developing Professional Skill Sets in Communities and Networks, Tuesday March 23, 2021
Putting It All Together: Articulating and Implementing a Career Development Plan, Tuesday March 30, 2021
Can you articulate your graduate skills? Are they related to project management? Leadership? Creative thinking? In this event, we will help you identify the transferable skills you are acquiring as a graduate student that extend beyond your disciplinary specialty. Knowing how to identify and speak to the less obvious, but perhaps more universal, skills you are developing during your graduate studies will help you uncover career options that best suit your interests, goals, and capabilities. By the end of this session, you will be equipped to recognize and articulate your graduate skillset, and to translate that skillset into terms and concepts that are recognizable by a wide range of employers, both in academia and beyond.
We encourage participants to attend all workshops, but you may choose to register for individual workshops within this series.

dB-SERC Lunch (virtual)
12:00-1:00 PM, Monday, February 15, 2021
During the lunch, Dr. Rebecca Lindell from Tiliadal Solutions for STEM Higher Education and Dr. Rebecca Rosenblatt, a AAAS-Science Technology Policy Fellow, will give a talk on transiting from a faculty-centered communication model to a student-centered communication model. The abstract is as follows:

We as faculty are experts in science and some of us are even experts at science communication. However, we are not always expert at the interpersonal communication skills necessary to communicate effectively with our students. Traditionally, faculty utilize a variation of a faculty-centered communication model, where students must come to them and must learn how to communicate with them. Couple this with the belief that a professor’s time is more valuable than a student’s and this presents a huge stumbling block for many students who would rather drop or withdraw from the class than seek out the help they desperately want and need. An alternative communication model is a student-centered communication model, which focuses on faculty reaching out to students and using communication to help us communicate with our students to both not only learn the course content and but also thrive in the college environment. This model of communication requires faculty to become cognizant of the students’ needs and difficulties both with the content and in their personal lives. In this talk, we will discuss ways for centering the student in your communication strategies as well as what we believe we should be communicating to the students beyond basic course information to help them succeed.
**Black Radicals make for Bad Citizens: Undoing the Myth of the School-to-Prison Pipeline**  
2:30-3:45 PM, Thursday, February 18, 2021  
Hosted by the Pitt School of Education, this educational leadership speaker series is designed to engage participants in thinking through some of the ongoing, complex conditions that school, district, and organization leaders encounter and to situate those in the current global uprisings and movements for racial justice. Speakers will give 30-45 minute talks and the remainder of time will be dedicated to discussion.

**Rooted in Strength: The Resiliency of Black Families**  
3:00-4:30 PM, Thursday, February 18, 2021  
Black Families are resilient. Join us for an inspiring panel discussion and learn about ways to better support your family through the pandemic and beyond!

**PittEd Justice Collective Black History Month Virtual Film Series: Moonlight**  
2:00-3:00 PM, Thursday, February 18, 2021  

**Hesselbein Lecture featuring Shaun Leonardo: "Transforming Systems Through Art"**  
1:00-2:00 PM, Friday, February 19, 2021  
The next virtual Hesselbein Lecture at GSPIA will feature artist Shaun Leonardo, co-director of Recess Art, a nonprofit art space formed in 2009 in Brooklyn to support artists who boldly reimagine an inclusive public for art. In this virtual event, artist Leonardo will share insight into repairing the harms of systemic racism through initiatives like Assembly, a nonprofit program he founded to fight mass incarceration through arts education. Event is free and open to the public.

**Talking About Whiteness: Racial and Ethnic Minorities in Eastern Europe, Russia, and Central Asia**  
2:00-2:30 PM, Friday, February 19, 2021  
This event is part of the Race in Focus series  
Join us to explore how communities are often minoritized along racial lines and the challenges scholars encounter when attempting to bring race and intersectional analysis to bear upon systemic inequality in our region.

**Book Presentation: Christel N. Temple, Black Cultural Mythology**  
4:00-5:30 PM, Friday, February 19, 2021  
Christel N. Temple is Associate Professor of Africana Studies at the University of Pittsburgh. Her latest book, Black Cultural Mythology (SUNY, 2020), provides a highly innovative conceptual framework for exploring the complex relations between cultural memory, heroic narratives, activism and creative production within and beyond the African diaspora. The event will start with a lecture by Dr. Temple, followed by a response by Ann Rigney (Professor of Comparative Literature at Utrecht University; Principal Investigator of the Remembering Activism project) and an open Q&A.
Entering Research: Developing Effective Mentee Skills in STEM
1:00-2:30 PM, Wednesdays, February 17, February 24, and March 3, 2021
Are you a new graduate student in a STEM field interested in getting the most out of your mentoring relationships? The Center for Mentoring will offer a three-session mini-workshop devoted to developing your skills to become a more effective mentee. Across three 90-minute interactive sessions, we will use small group activities and case study discussions to address essential skills that will enhance and support interactions with your mentors and bolster confidence as an early-stage graduate student.

Online Course Design and Teaching for Equity and Inclusion
2:00-3:30 PM, Wednesday, February 17, 2021
The recent shift to online instruction highlights how differences in access and support affect students’ learning experiences. How can you create a course that provides all students with the structure and opportunities to succeed given the limited face-to-face interaction? This 1.5 hour virtual workshop will provide an opportunity to reflect on your course. We will discuss best practices for creating and teaching an equitable, inclusive online course. Bring a copy of your course syllabus for self-assessment during the session. You will leave the workshop with a plan for implementing at least one strategy to make your course more inclusive and/or equitable.

Flex@Pitt: Using Classroom Technology
10:00-11:00 AM AND 1:00-2:00PM, Fridays, February 19, 2021; February 26, 2021
B26 Alumni Hall
The Teaching Center's Classroom Services team will offer training sessions to faculty, staff and TAs who want to gain experience with the Zoom Room hardware used in the Flex@Pitt model. Attendees will have the opportunity to use equipment that is identical to the equipment in classrooms. By the end of the workshop, participants will be able to operate Zoom Room hardware and schedule Zoom meetings for Zoom rooms (starting from Canvas.)
ALL ATTENDEES MUST WEAR A FACE COVERING AT ALL TIMES.
Please bring the mobile device (laptop, iPad, etc.) that you will be using for teaching to this session.

Provost's Award for Diversity in the Curriculum
4:00-5:00 PM, Thursday, February 18, 2021
You are invited to The Provost’s Award for Diversity in the Curriculum recognition ceremony. We will celebrate faculty's efforts to integrate diversity in the curriculum and inclusion in the classroom. We are delighted to have Clyde Wilson Pickett, Vice Chancellor for Equity, Diversity, and Inclusion as keynote for this year's event.

The Principles of Video Editing - Office Hours
2:00-3:30 PM, Wednesday, February 17, 2021
When you’re editing video, understanding why you make each edit can help you create more engaging videos. During this drop-in session, a video production expert and instructional designer will be available to answer any of your questions about video editing.
Leveraging LinkedIn: Building Your Online Presence
3:00–5:00PM, Wednesday, February 24, 2021
LinkedIn is one of the most powerful tools used to develop an effective network, yet many users don’t know how to get the most out of the platform. This program will focus on the major concepts of LinkedIn; creating a profile, making connections and finding opportunities, for both first time and experienced users. Attendees will learn tips and tricks to ensure their profile stands out and are targeted to attract the people or organizations who can help them advance their careers.

This is an interactive session that will utilize breakout rooms. Please be sure that you are in a setting where you are able to speak aloud, and that you are running the most current update of Zoom.

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### Additional Resources:

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