Registration for fall programming is now open!

**Using an ePortfolio to Promote Reflection and Integration of Knowledge**
11:30AM-12:30PM ET Monday, November 2
Get an introduction to ePortfolios, view examples that reflect best-practices, and explore how you might implement ePortfolios for your own coursework. Part of the four-part series Engaging Students through High-Impact Practices. No cap.

**Getting Hired at a Community College: Tips and Strategies from Faculty on Hiring Panels**
12:00-1:30PM ET Tuesday, November 10
Learn hiring tips from faculty that serve on or work closely with hiring committees at community colleges. How might the interview differ from that of a 4-year teaching or research university? What factors should you consider in preparing your application materials and teaching demonstration? What are some common do's and don'ts of seeking a job at a community college? Join us to learn the answer to these questions and more.
How Completing a TAR Project Impacted My Career: Reflections from CIRTL TAR Alumni
12:00-1:30PM ET Monday, November 16
Are you thinking about taking on a Teaching-as-Research (TAR) project? Join us to hear from a panel of CIRTL alumni who will share their experience doing a TAR project - not the research they conducted, but what they learned from the process and how they leveraged their TAR project in their career. Alumni from University of Iowa, Michigan State University, University of California-Irvine, University of North Carolina, and Texas A&M University will reflect on the ups and downs of the TAR process, discuss how the experience impacted their career and instructional approach, and answer questions from the audience. This event is intended to be interactive, with most of the time devoted to panelists answering questions, so please come to the event prepared to ask questions!

We’re Not There Yet: Reexamining our Frameworks for Equity
2:00-3:30PM ET Friday, November 20
Institutions of higher education have long codified in their strategic plans a belief in the value of diversity and the need to work to bring about equity in our institutions. Unfortunately, we are not there yet. In this session we will reexamine some of the diversity work that has traditionally been implemented in higher ed, specifically at the classroom level, and consider modifications and alternatives in pedagogy, curriculum, and beliefs that help to make equity work in the classroom more effective. This reexamination is essential in STEM fields, where there has been a long-held belief that the content is neutral, and diversity in these fields has historically lagged behind other fields. Over the course of this workshop, participants will:
* Discuss the historical context of equity work in higher education and its impact on current classroom practices
* Explore how the inaccurate portrayal of the STEM curriculum as “neutral” has exacerbated inequity in STEM disciplines
* Examine alternative approaches to STEM instruction to create equitable outcomes for students.

UPPDA - University of Pittsburgh Postdoctoral Association

UPPDA Coffee Hour
11:00 AM – 12:00 PM, Wednesday, November 4, 2020
As we approach the Election Day on November 3, we understand that this may be stressful for many. UPPDA will be hosting a Coffee Hour from 11 to 12 pm EST on November 4. We want to provide a space for postdocs to decompress and reflect on the election if desired or just to be in the company of fellow postdocs.
The Impact of COVID-19 on Women in STEMM: Preliminary Results from Commissioned Papers
November 2-9, 2020

Women in academic scientific, engineering, and medical (STEMM) fields face a myriad of systemic inequities that contribute to significant underrepresentation and disproportionate hardship, challenges amplified by the COVID-19 pandemic and subsequent changes to higher education. To help inform a National Academies fast-track consensus on the Potential Impact of COVID-19 on the Careers of Women in Academic STEMM, the committee commissioned five papers. In this series of public webinars, the authors of each of the five papers will present their preliminary results to the committee and address public questions.

1:00-1:45 PM ET Monday, November 2, 2020
Impact of COVID-19 on Academic Leadership and Decision-making for Women in STEMM
Presented by: Adriana Kezar (University of Southern California)

3:00-3:45 PM ET Thursday, November 5, 2020
The Impact of COVID-19 on Tenure Clocks, the Evaluation of Productivity, and Academic STEMM Career Trajectories for Women in STEMM
Presented by: Felicia Jefferson (Fort Valley State University)

1:00-1:45 PM ET Friday, November 6, 2020
The Impact of COVID-19 on Collaboration, Mentorship and Sponsorship, and the Role of Networks and Professional Organizations for Women in STEMM
Presented by: Rochelle Williams (National Society of Black Engineers) and Misty Heggeness (U.S. Census)

3:30-4:15 PM ET Friday, November 6, 2020
The Impact of COVID-19 on Mental Health and Wellbeing of Women in STEMM
Presented by: C. Neill Epperson (University of Colorado School of Medicine)

1:00-1:45 PM ET Monday, November 9, 2020
The Impact of COVID-19 on Boundary Management, Work/Life Integrations, and Domestic Labor for Women in STEMM
Presented by: Ellen Kossek (Purdue University)

dB-SERC Lunch (virtual)
12:00-1:00 PM, Monday, November 2, 2020
this dB-SERC lunch discussion, John Radzilowicz from the Center for Teaching and Learning and Physics Department and will give his talk about using a Socioscientific Issue Teaching Approach in an Undergraduate Astronomy Course.
Teaching with Panopto
12:00-5:00 PM, Monday, November 2, 2020 (I think the time a mistake, but it is listed on the site)
Teaching With Panopto is a three-week long fully online asynchronous learning opportunity open to all Pitt faculty, staff and teaching assistants. During these three weeks, participants will learn about the major components of using Panopto via self-paced, step-by-step tutorials and help videos prepared by the course instructors, as well as peer-review exercises for you and your cohort to practice what you’ve learned in each segment. In conjunction with the asynchronous resources, virtual office hours will be available twice each week for participants to ask questions and get extra help.

Developing a Teaching Philosophy Statement
1:00-3:00 PM, Tuesday, November 3, 2020
A teaching philosophy statement is a concise, compelling illustration of an instructor, a useful exercise in reflexive examination of teaching, and a necessary component of many academic job applications. This workshop will provide the fundamentals of writing a teaching philosophy statement. We will look at previously developed teaching philosophy statements and implement effective revisions.

Best Practices in Online Teaching
1:00-3:00 PM, Thursday, November 5, 2020
Faculty who teach online or hybrid classes want to know how to design and teach courses that are pedagogically effective. This workshop will summarize and synthesize research about the most effective practices in teaching learner-centered courses and point to CourseWeb tools that can help you implement engaging teaching strategies. Topics covered will include strategies and tools for planning sequenced assignments and activities, managing the course, and evaluation. The workshop will be of interest to faculty who teach online or who are interested in incorporating online components into their traditional courses. Bring your questions, ideas and experiences to share.

Flex@Pitt Technology Training
10:00-11:00 AM, Friday, November 6, 2020
Join Classroom Services for in-person (socially distanced) training on the Flex@Pitt installed classroom technology in Alumni Hall B26. ALL ATTENDEES MUST WEAR A FACE COVERING AT ALL TIMES. Please bring the mobile device (laptop, iPad, etc.) that you will be using for teaching to this session. Seating is limited to five (5) faculty for each session. There will be two one-hour sessions each date.

Grading with Canvas Part 1: Using the SpeedGrader
1:00-3:00 PM, Thursday, November 5, 2020
As an instructor, SpeedGrader allows you to view and grade student assignment submissions in one place. This webinar will take a detailed look at the tools available within the SpeedGrader interface and how to use them. We will address frequently asked questions as well as going over best practices.
### Additional Resources:

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