Dear all,

I’d like to let you know about this graduate course in the Fall. It is particularly relevant to students thinking about careers other than R1 research-focused faculty positions, as well as anyone doing research that aims to impact educational practice.

-Chris
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DESIGN OF EDUCATIONAL SYSTEMS PSY 2477 / LSAP 3595
(Special focus: Equity in Online Instruction)
Tu 1:00PM - 3:30PM
Instructor: Christian Schunn, Professor of Psychology and of Learning Sciences and Policy

What is the origin of innovative educational solutions? It involves a systematic and systems-oriented approach to design. This class takes on real educational design problems from the Pittsburgh community (schools, museums, universities, companies). Students work in teams to develop innovative solutions to these problems, and learn about systematic and systems-oriented educational design. The teams are interdisciplinary, as good educational design teams must be, and the course welcomes doctoral students from all areas. Students are assigned to projects as a function of experience and interest. This year, the focus will be on equity and justice in online instruction. To help recruit relevant clients, it would be very helpful if interested graduate students would let me know about their preferences for intervention contexts (schunn@pitt.edu).