This Thursday, we're hosting a special discussion with Howard University's Dr. Greg Carr on how African-American experiences can inform teaching and learning work. Also this week we're re-opening registration for our workshop on incorporating student well-being into your teaching and classroom environment; register by Friday to take part!

Looking ahead to the rest of the month, next Tuesday (3/9) we begin a four-part event series around exploring career pathways and how they relate to different grad student skillsets. The series meets weekly on Tuesdays for the rest of March. The following week, we're hosting an online panel on Thursday (3/18) of students who have completed Teaching-as-Research (TAR) projects to discuss how this unique approach to reflective teaching has impacted their careers. That Friday (3/19), registration closes for recent TAR practitioners to sign up to share their projects at the annual CIRTL Network presentation session happening in April.

Featured CIRTL Network Programming
CIRTL runs online courses, workshops, events, and more to teach STEM grad students and postdocs effective, inclusive, evidence-based approaches to teaching and learning.

Special event: Using Africana Experiences to Ground Our Educational Aspirations
Thursday, March 4
12-1PM AT / 11AM-12PM ET / 10-11AM CT / 9-10AM MT / 8-9AM PT

Tensions between cultural centeredness, anti-oppression struggle and American exceptionalism define the limits and possibilities within and outside of America. This conversation led by Dr. Greg Carr will consider how exploring these tensions through lenses crafted from African American experiences can help educators recenter our teaching and learning work. Dr. Carr is Associate Professor of
Africana Studies and Chair of the Department of Afro-American Studies at Howard University and Adjunct Faculty at the Howard School of Law.

**Considering the Whole Self in Teaching and Learning: Mental and Physical Wellbeing in the Classroom**

*Friday, March 12 and March 26*

2-3:15 PM AT / 1-2:15PM ET / 12-1:15PM CT / 11AM-12:15PM MT / 10-11:15AM PT

Explore the relationships between mental and emotional health and learning, with a focus on developing learning objectives and assessments that support the whole student in this two-session workshop. *We are reopening registration for this workshop; sign up by Friday, March 5 to attend.*

Register

**What Have I Really Learned?**

*Tuesday, March 9*

2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Knowing how to identify and speak to the less obvious, but perhaps more universal, skills you develop during your graduate studies will help you uncover career options that best suit your interests, goals, and capabilities. In this event, we will help you identify the skills you acquire as graduate students that extend beyond your disciplinary specialty--like leadership, project management, creative thinking, and more.

Register

*This event is the first in our weekly, four-part series Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You've Learned as a Graduate Student.*

**Developing Professional Skill Sets in Mentoring and Advising Relationships**

*Tuesday, March 16*

2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT
Graduate students play a lot of roles - student, researcher, lab partner, co-author, mentor, advisee, mentee - and in each role you develop different interpersonal skills. In this event, we will break down the interpersonal skillset that graduate students develop: what these skills are, how they show up in the many roles that grad students play, and how they apply to different career paths you may be interested in pursuing.

This event is the second in our weekly, four-part series Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You've Learned as a Graduate Student.

How Completing a TAR Project Impacted My Career: Reflections from CIRTL TAR Alumni

Thursday, March 18
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Are you thinking about taking on a Teaching-as-Research (TAR) project? Join us to hear from a panel of CIRTL alumni who will share their experience doing a TAR project - not the research they conducted, but what they learned from the process and how they leveraged their TAR project in their career. Alumni from University of Pennsylvania, Lafayette College, Emmanuel College, and Stanford University will reflect on the ups and downs of the TAR process, discuss how the experience impacted their career and instructional approach, and answer questions from the audience.

CIRTL Network Teaching-as-Research Presentations

Thursday, April 15
4-5:30PM AT / 3-4:30PM ET / 2-3:30PM CT / 1-2:30PM MT / 12-1:30PM PT

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom. Speaker registration closes on Friday, March 19.
Developing Professional Skill Sets in Communities and Networks

Tuesday, March 23
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Navigating your professional communities and academic networks can take a lot of work, especially if you’re a graduate student who is new to both of these spaces. In this event, we will explore the types of skills, which many graduate students already have, that help you navigate these professional spaces: managing up, identifying mentors, building support networks, and more.

This event is the third in our weekly, four-part series Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You’ve Learned as a Graduate Student.

Putting It All Together: Articulating and Implementing a Career Development Plan

Tuesday, March 30
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Once you know your interpersonal and professional skills, and have a sense of your career goals, what do you do with all that information? In this event, the fourth and final in this series on exploring different career paths, we will present tools and strategies that graduate students can use to fold this new knowledge into your professional development goals. In doing so, we will also revisit what we have learned in previous weeks in this series.

This event is the last in our weekly, four-part series Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You’ve Learned as a Graduate Student.
Looking for additional professional development opportunities to build evidence-based and inclusive teaching skills? Consider these opportunities beyond The CIRTL Network.

**Enhancing Dissemination of Evidence-Based Models for STEM PhD Career Development: Report Release Event**

*Thursday, March 4*

3:30-5PM AT / 2:30-4PM ET / 1:30-3PM CT / 12:30-2PM MT / 11:30AM-1PM PT

A new report from pd|hub, *Enhancing Dissemination of Evidence-Based Models for STEM PhD Career Development: a Stakeholder Workshop Report*, highlights key issues and proposed actions for addressing systemic barriers around early career professional development. pd|hub will present their findings in this March 4 panel. [You can read the report online here.](#)

**Enhancing Inclusive Mentorship by Developing Supportive Strategies and Removing Barriers**

*Friday, March 26*

2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Join the NSF INCLUDES Aspire Alliance for an online workshop to understand how inclusive mentorship practices are crucial to leveraging the full range of scientific talent in the United States and in supporting success for BiPOC and other underrepresented students in STEM fields. CIRTL is a lead partner in the alliance, which works to advance underrepresented student success in STEM fields. [Register](#)

**Academic Careers & Job Postings**

Higher education job openings in the US and Canada focused on STEM education.

- **2021 Curriculum Fellows Cohort, Harvard Medical School** (Open until filled)
- **Chemistry Lecturer, Cornell University Learning Strategies Center** (Deadline: 3/1)
Tenure-Track School of Medicine Faculty, Vanderbilt University (Deadline: 3/1)

Chemistry Department Diversity Faculty Fellow, SUNY Cortland (Deadline 3/12)

Department of Evolution, Ecology and Organismal Biology Academic Coordinator, University of California Riverside (Deadline: 6/30)

About The CIRTL Network

We are a network of 38 universities in the US and Canada committed to advancing inclusive, evidence-based Science, Technology, Engineering, and Math (STEM) education.

The Center for the Integration of Research, Teaching and Learning (CIRTL) Network is committed to advancing the teaching of STEM disciplines in higher education. CIRTL has been generously supported by the National Science Foundation, the Great Lakes Higher Education Corporation, the Alfred P. Sloan Foundation, and the Wisconsin Center for Education Research of the University of Wisconsin-Madison. For more information about the CIRTL Network, visit us online at www.cirtl.net or contact us at info@cirtl.net.