We are continuing to recruit speakers to present their Teaching-as-Research projects to the Network at our April 15 presentation session. Anyone who has recently completed a TAR project, or will complete one by April, is invited to present! This event is a great opportunity to build up presentation experience, get feedback on your work, and network with teaching and learning practitioners and faculty across CIRTL’s 38 member institutions.

**Featured CIRTL Network Programming**
CIRTL runs online courses, workshops, events, and more to teach STEM grad students and postdocs effective, inclusive, evidence-based approaches to teaching and learning.

**CIRTL Network Teaching-as-Research Presentations**
*Thursday, April 15*

4-5:30PM AT / 3-4:30PM ET / 2-3:30PM CT / 1-2:30PM MT / 12-1:30PM PT

Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.

[Register to ATTEND][1]
[Sign up to PRESENT][2]

**Beyond CIRTL**
Looking for additional professional development opportunities to build evidence-based and inclusive teaching skills? Consider these opportunities beyond The CIRTL Network.

**Transforming the Student Experience through Inclusive and Equitable Advising Practices**
Join the NSF INCLUDES Aspire Alliance for an online workshop to learn equitable and inclusive advising strategies to support students of color in STEM disciplines. CIRTL is a lead partner in the alliance, which works to advance underrepresented student success in STEM fields.

Enhancing Dissemination of Evidence-Based Models for STEM PhD Career Development: Report Release Event

Thursday, March 4
3:30-5PM AT / 2:30-4PM ET / 1:30-3PM CT / 12:30-2PM MT / 11:30AM-1PM PT

A new report from pd|hub, Enhancing Dissemination of Evidence-Based Models for STEM PhD Career Development: a Stakeholder Workshop Report, highlights key issues and proposed actions for addressing systemic barriers around early career professional development. pd|hub will present their findings in this March 4 panel. You can read the report online here.

Academic Careers & Job Postings

Higher education job openings in the US and Canada focused on STEM education.

Chemistry & Material Science Tenure Track Assistant Professor, Rochester Institute of Technology (Deadline: 2/15)

Tenure-Track School of Medicine Faculty, Vanderbilt University (Deadline: 3/1)

Department of Evolution, Ecology and Organismal Biology Academic Coordinator, University of California Riverside (Deadline: 6/30)

Middle Tennessee State University 2021-2022 Faculty Position Openings

View more postings

About The CIRTL Network

We are a network of 38 universities in the US and Canada committed to advancing inclusive, evidence-based Science, Technology, Engineering, and Math (STEM) education.
The Center for the Integration of Research, Teaching and Learning (CIRTL) Network is committed to advancing the teaching of STEM disciplines in higher education. CIRTL has been generously supported by the National Science Foundation, the Great Lakes Higher Education Corporation, the Alfred P. Sloan Foundation, and the Wisconsin Center for Education Research of the University of Wisconsin-Madison. For more information about the CIRTL Network, visit us online at www.cirtl.net or contact us at info@cirtl.net.