Interested in teaching and learning but don't have time for courses or workshops? Try one of our drop-in events! This spring CIRTL is hosting events on Teaching-as-Research, a process that helps instructors reflect and improve upon their teaching, and on navigating career pathways. If you are a graduate student or postdoc interested in STEM teaching and learning, these drop-in events will be excellent opportunities to learn about how to refine your practices, and how to apply your work as a student to your career goals.

**Featured CIRTL Network Programming**

CIRTL runs online courses, workshops, events, and more to teach STEM grad students and postdocs effective, inclusive, evidence-based approaches to teaching and learning.

**How Completing a TAR Project Impacted My Career: Reflections from CIRTL TAR Alumni**

*Thursday, March 18*
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Are you thinking about taking on a Teaching-as-Research (TAR) project? Join us to hear from a panel of CIRTL alumni who will share their experience doing a TAR project - not the research they conducted, but what they learned from the process and how they leveraged their TAR project in their career. Alumni from University of Pennsylvania, Lafayette College, Emmanuel College, and Stanford University will reflect on the ups and downs of the TAR process, discuss how the experience impacted their career and instructional approach, and answer questions from the audience.

**CIRTL Network Teaching-as-Research Presentations**

*Thursday, April 15*
4-5:30PM AT / 3-4:30PM ET / 2-3:30PM CT / 1-2:30PM MT / 12-1:30PM PT
Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.

Register to ATTEND

Sign up to PRESENT

Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You’ve Learned as a Graduate Student
Explore your skills and strengths, and develop a unique career plan in this four-part event series intended for later stage graduate students and postdocs planning for careers in academia.

What Have I Really Learned?
Tuesday, March 9
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Can you articulate your graduate skills? Are they related to project management? Leadership? Creative thinking? In this event, we will help you identify the transferable skills you are acquiring as a graduate student that extend beyond your disciplinary specialty. Knowing how to identify and speak to the less obvious, but perhaps more universal, skills you are developing during your graduate studies will help you uncover career options that best suit your interests, goals, and capabilities.

Developing Professional Skill Sets in Mentoring and Advising Relationships
Tuesday, March 16
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Graduate students play a lot of roles - student, researcher, lab partner, co-author, mentor, advisee, mentee - and in each role you develop different interpersonal skills. In this event, we will break down the interpersonal skillset that graduate students develop: what these skills are, how they show up in the many roles that grad students play, and how they apply to different career paths you may be interested in pursuing.

Developing Professional Skill Sets in Communities and Networks
Tuesday, March 23
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT
Navigating your professional communities and academic networks can take a lot of work, especially if you're a graduate student who is new to both of these spaces. In this event, we will explore the types of skills, which many graduate students already have, that help you navigate these professional spaces: managing up, identifying mentors, building support networks, and more.

**Putting It All Together: Articulating and Implementing a Career Development Plan**

*Tuesday, March 30*

2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Once you know your interpersonal and professional skills, and have a sense of your career goals, what do you do with all that information? In this event, the fourth and final in this series on exploring different career paths, we will present tools and strategies that graduate students can use to fold this new knowledge into your professional development goals. In doing so, we will also revisit what we have learned in previous weeks in this series.

**Beyond CIRTL**

Looking for additional professional development opportunities to build evidence-based and inclusive teaching skills? Consider these opportunities beyond The CIRTL Network.

**Transforming the Student Experience through Inclusive and Equitable Advising Practices**

*Thursday, February 18*

2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Join the NSF INCLUDES Aspire Alliance for an online workshop to learn equitable and inclusive advising strategies to support students of color in STEM disciplines. CIRTL is a lead partner in the alliance, which works to advance underrepresented student success in STEM fields.

**Academic Careers & Job Postings**

Higher education job openings in the US and Canada focused on STEM education.

*Plant Biology Undergraduate Teaching Specialist, University of Georgia (Deadline: 2/6)*

*Chemistry & Material Science Tenure Track Assistant Professor, Rochester Institute of Technology (Deadline: 2/15)*
Department of Evolution, Ecology and Organismal Biology Academic Coordinator, University of California Riverside (Deadline: 6/30)

Middle Tennessee State University 2021-2022 Faculty Position Openings

About The CIRTL Network
We are a network of 38 universities in the US and Canada committed to advancing inclusive, evidence-based Science, Technology, Engineering, and Math (STEM) education.

The Center for the Integration of Research, Teaching and Learning (CIRTL) Network is committed to advancing the teaching of STEM disciplines in higher education. CIRTL has been generously supported by the National Science Foundation, the Great Lakes Higher Education Corporation, the Alfred P. Sloan Foundation, and the Wisconsin Center for Education Research of the University of Wisconsin-Madison. For more information about the CIRTL Network, visit us online at www.cirtl.net or contact us at info@cirtl.net.