Teaching-as-Research is a cornerstone of CIRTL's approach to effective, evidence-based teaching and learning. We believe that by applying the same research skills used in the lab to what happens in the classroom, STEM grad students and postdocs can become reflective practitioners with ever-improved approaches to teaching.

This spring, we'll be hosting two events about Teaching-as-Research, or TAR. One, on March 18, will feature TAR practitioners reflecting on how this work helped them in their academic careers. The other, on April 15, will be a Network-wide presentation session where recent TAR practitioners have the chance to share their work with the entire CIRTL community. If you have a TAR project you'd like to present, sign up here!

**Featured CIRTL Network Programming**

CIRTL runs online courses, workshops, events, and more to teach STEM grad students and postdocs effective, inclusive, evidence-based approaches to teaching and learning.

**How Completing a TAR Project Impacted My Career: Reflections from CIRTL TAR Alumni**

*Thursday, March 18*
*2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT*

Are you thinking about taking on a Teaching-as-Research (TAR) project? Join us to hear from a panel of CIRTL alumni who will share their experience doing a TAR project - not the research they conducted, but what they learned from the process and how they leveraged their TAR project in their career. Alumni from University of Pennsylvania, Lafayette College, Emmanuel College, and Stanford University will reflect on the ups and downs of the TAR process, discuss how the experience impacted their career and instructional approach, and answer questions from the audience.

**CIRTL Network Teaching-as-Research Presentations**

*Thursday, April 15*
Hear graduate students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research (TAR) projects in this online presentation session. TAR projects investigate questions about teaching and learning, including assessing the effectiveness of specific learning activities and tools, examining the learning process about a specific topic, or characterizing the student experience in the classroom.

Register to ATTEND  |  Sign up to PRESENT

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**Beyond CIRTL**
Looking for additional professional development opportunities to build evidence-based and inclusive teaching skills? Consider these opportunities beyond The CIRTL Network.

**Transforming the Student Experience through Inclusive and Equitable Advising Practices**
*Thursday, February 18*
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT

Join the NSF INCLUDES Aspire Alliance for an online workshop to learn equitable and inclusive advising strategies to support students of color in STEM disciplines. CIRTL is a lead partner in the alliance, which works to advance underrepresented student success in STEM fields.

Register

**Building Gender Equity in the Academy**
*Mondays, February 1 through May 3*
5-6PM AT / 4-5PM ET / 3-4PM CT / 2-3PM MT / 1-2PM PT

Join Drs. Ann Austin and Sandra Laursen, in cooperation with the American Association for the Advancement of Science, in a weekly series designed for current and emerging change leaders interested in developing a systemic approach to diversifying STEM faculty, staff, and leadership.

Register

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**Academic Careers & Job Postings**
Higher education job openings in the US and Canada focused on STEM education.

**Plant Biology Undergraduate Teaching Specialist, University of Georgia** *(Deadline: 2/6)*

**Chemistry & Material Science Tenure Track Assistant Professor, Rochester Institute of Technology** *(Deadline: 2/15)*
Department of Evolution, Ecology and Organismal Biology Academic Coordinator, University of California Riverside (Deadline: 6/30)

Middle Tennessee State University 2021-2022 Faculty Position Openings

About The CIRTL Network
We are a network of 38 universities in the US and Canada committed to advancing inclusive, evidence-based Science, Technology, Engineering, and Math (STEM) education.

The Center for the Integration of Research, Teaching and Learning (CIRTL) Network is committed to advancing the teaching of STEM disciplines in higher education. CIRTL has been generously supported by the National Science Foundation, the Great Lakes Higher Education Corporation, the Alfred P. Sloan Foundation, and the Wisconsin Center for Education Research of the University of Wisconsin-Madison. For more information about the CIRTL Network, visit us online at www.cirtl.net or contact us at info@cirtl.net.