Registration is open for CIRTL's Spring 2021 online programming. This spring CIRTL's online programming includes a **course**, a **MOOC**, five **workshops**, two **drop-in event series**, and two **Teaching-as-Research events**, each designed to dig into specific aspects of inclusive, effective, evidence-based STEM pedagogy. Schedules and registration will be announced in the next few weeks, so stay tuned for updates!

Comments? Questions? Contact our help desk at info@cirtl.net.

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### Online Courses

Courses have live, real-time online sessions and require regular homework outside of those class meetings. Short courses typically meet weekly for one to two months, while full courses typically meet for two to three months. Registration is required; STEM grad students and postdocs from CIRTL institutions receive enrollment priority.

**Basics of Online Learning and Teaching**  
Mondays, January 25 through March 29  
3-4:30PM AT / 2-3:30PM ET / 1-2:30PM CT / 12-1:30PM MT / 11AM-12:30PM PT  
Learn and apply the fundamentals of online course design in this 10-week course. Cap: 40.

### Massive Open Online Courses (MOOCs)

CIRTL MOOCs take place on the EdX platform and use video-based modules, discussion boards, and peer-reviewed assignments to teach participants about different aspects of evidence-based STEM teaching over the course of 8 weeks. Registration is required; there is no cost to participate and no enrollment cap. For more information, visit the [CIRTL MOOC website](#).

**Advancing Learning through Evidenced-Based STEM Teaching**  
Weekly asynchronous modules from Monday, January 25 through Monday, March 21  
Learn about developing effective, evidence-based STEM teaching practices at your own pace through online video modules and discussion boards in this 8-week MOOC developed by CIRTL Network faculty. No cap.

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### Workshops
Workshops have live, real-time online sessions and require independent work outside of those meetings. Workshops can have one, two, or three online sessions (multi-session workshops typically have one session per week). Registration is required; STEM grad students and postdocs from CIRTL institutions receive enrollment priority.

**Becoming an Anti-Racist Educator**  
*Tuesdays, April 13, April 20 and April 27*  
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT  
Discuss and crowd-source possible solutions to the challenges of bringing anti-racist teaching into a STEM community and classroom in this three-session workshop. Cap: 20.

**Considering the Whole Self in Teaching and Learning: Mental and Physical Wellbeing in the Classroom**  
*Friday, March 12 and Friday, March 26*  
2-3:15 PM AT / 1-2:15PM ET / 12-1:15PM CT / 11AM-12:15PM MT / 10-11:15AM PT.  
Explore the relationships between mental and emotional health and learning, with a focus on developing learning objectives and assessments that support the whole student in this two-session workshop. No cap.

**From Student to Expert: Breaking Down Disciplinary Tasks in the Classroom**  
*Tuesday, February 16 and Tuesday, February 23*  
4-5:30PM AT / 3-4:30PM ET / 2-3:30PM CT / 1-2:30PT MT / 12-1:30PM PT  
Learn how to prevent complex disciplinary tasks from becoming bottlenecks for student learning by breaking them down with inclusive instructional approaches in this two-session workshop. Cap: 20.

**Trauma-Responsive Teaching**  
*Tuesday, February 16*  
2-3PM AT / 1-2PM ET / 12-1PM CT / 11AM-12PM MT / 10-11AM PT  
Learn general principles and practices associated with trauma-responsive teaching in this one-session workshop. No cap.

**Writing an Effective Teaching Philosophy Statement**  
*Monday, February 8 and Monday, February 22, 2021*  
12-1:30PM AT / 11AM-12:30PM ET / 10-11:30AM CT / 9-10:30AM MT / 8-9:30AM PT  
Draft a peer-reviewed teaching philosophy statement that reflects your teaching beliefs and experiences in this two-part workshop. Cap: 40.

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**Events**

Events have live, real-time online sessions; event series include a handful of events that revolve around a unifying theme in STEM teaching and learning. Events run on a drop-in basis and do not require advance registration. Participants can attend as many or as few events as they like in a given series.

**Exploring and Unpacking Post-PhD Career Possibilities: Recognizing and Articulating the Value of What You’ve Learned as a Graduate Student**  
*Details TBD*  
Explore your skills and strengths, and develop a unique career plan in this four-part event series intended for later stage graduate students and postdocs planning for careers in academia. No cap.
The Graduate Roadmap: Leveraging Individual Development Plans in Academic Career Planning

Details TBD
Walk through the process of developing an Individual Development Plan and applying it to your academic career in this three-part event series. No cap.

How Completing a Teaching-as-Research Project Impacted My Career: Reflections from CIRTL TAR Alumni

Thursday, March 18
2-3:30PM AT / 1-2:30PM ET / 12-1:30PM CT / 11AM-12:30PM MT / 10-11:30AM PT
Hear a panel of CIRTL alumni reflect on their experience doing a Teaching-as-Research (TAR) project - not the research they conducted, but what they learned from the process and how they leveraged their TAR project in their career - in this stand-alone, drop-in online event. No cap.

CIRTL Network Teaching-as-Research Presentations

Thursday, April 15
4-5:30PM AT / 3-4:30PM ET / 2-3:30PM CT / 1-2:30PM MT / 12-1:30PM PT
Hear grad students and postdocs from across the CIRTL Network share the results of their Teaching-as-Research projects in this stand-alone, drop-in online event. No cap.

Academic Careers & Job Postings

Lecturer, College of Engineering Technology, Rochester Institute of Technology

Assistant Dean for Inclusion and Engagement, UMass Amherst Graduate School (Deadline: 12/18)

Curriculum & Instruction Specialist, The Ohio State University (Deadline: 12/20)

Assistant Professor of Instruction & Director of Teaching Laboratories in Physics & Astronomy, Northwestern University (Deadline: 12/31)

Associate/Full professor & Whitaker Center for STEM Education Director, Florida Gulf Coast University (Deadline: 1/4/21)

Associate Director, Data Science Supporting Student Success, UCLA (Deadline: 1/9/21)

Associate Director, Faculty Engagement in Action Research, University of Illinois at Chicago (Deadline: 1/21/21)

Chemistry & Material Science Tenure Track Assistant Professor, Rochester Institute of Technology (Deadline: 2/15/21)

VIEW MORE POSTINGS