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Subject: A Different Kind of Teacher Preparation Program

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A Different Kind of Teacher Preparation Program

Large lectures. Papers and exams. Credit hours. Sounds familiar? The High Meadows Graduate School of Teaching and Learning, built in collaboration with MIT, is different. Our competency-based curriculum gives teacher candidates a series of challenges based on issues that teachers face in real classrooms. To solve them, teacher candidates must demonstrate in practice their skills and knowledge—the competencies they'll need to be successful in their own classroom.



The program is very individualized and flexible. The faculty and staff care about teacher candidates and dedicate a lot of time to providing individualized feedback, suggestions, and learning material.

— **Ji Sun Paschal**, 2020 graduate

We're looking for teacher candidates who thrive in an innovative and collaborative environment to prepare for the schools of tomorrow. We offer **full-tuition fellowships** to qualified applicants. Know someone who might be a good fit?

[REFER A CANDIDATE](#)

*Change teaching. Change learning.
Change the world.*

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